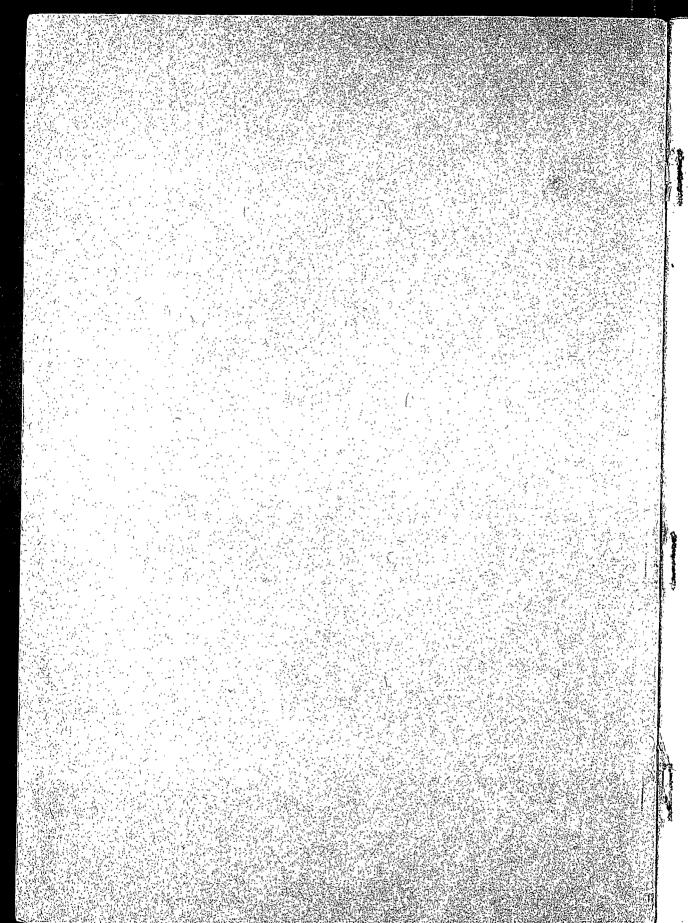
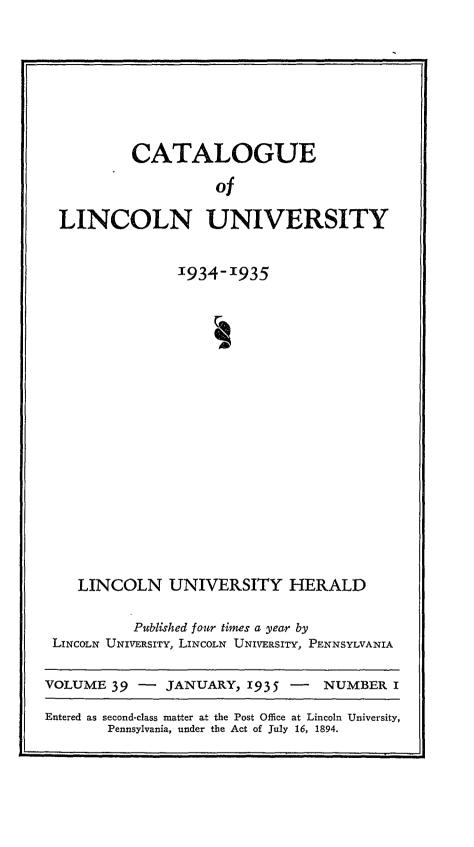


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1934-1935

LINCOLN UNIVERSITY PENNSYLVANIA





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UNIVERSITY CALENDAR 1934—1935

The First Semester

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The Second Semester

February	4Second Semester begins
April	17Easter Recess begins
April	23Easter Recess ends
May	22 Final Examinations begin
June	1Final Examinations end 5:30 p.m. Saturday
June	2Baccalaureate Sunday11:00 a.m. Sunday
June	3 Class Day 7:30 p.m. Monday
June	4 Meeting of Trustees
	Annual Commencement 2:00 p.m.
	Eightieth University Year ends 5:30 p.m.

Summer Vacation

The First Semester

September 17	Registration of Students	9:00 a.m. Tuesday
-	Eighty-First University Year begins	5:00 p.m.
November 27	Thanksgiving Recess begins	12:30 p.m. Wednesday
December 2	Thanksgiving Recess ends	8:30 a.m. Monday
December 14	Christmas Recess begins	12:30 p.m. Saturday
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1936

January	3Christmas Recess ends	8:15 a.m. Friday
January	22Mid-Year Examinations begin	8:30 a.m. Wednesday
February	1Mid-Year Examinations end	5:30 p.m. Saturday

The Second Semester

February	3Second Semester begins
April	8Easter Recess begins
April	14 Easter Recess ends
May	20Final Examinations begin
May	30 Final Examinations end
May	31Baccalaureate Sunday11:00 a.m. Sunday
June	1 Class Day
June	2 Meeting of Trustees
	Annual Commencement 2:00 p.m.
	Eighty-First University Year ends 5:30 p.m.

Summer Vacation

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LINCOLN UNIVERSITY

HISTORY, DESCRIPTION AND NEEDS

L INCOLN UNIVERSITY is situated amid beautiful and healthful surroundings among the hills and farmlands of Chester County, Pennsylvania, on the Baltimore Pike (U. S. and Penna. Route No. 1), the main highway between the North and South. It is forty-six miles from Philadelphia and sixty-three miles from Baltimore. The Lincoln University station of the Pennsylvania Railroad, Octoraro Branch, is onehalf mile from the campus. The University may also be reached by the Greyhound, Nevin, and Short Line bus lines. The exact post-office address is "Lincoln University, Pennsylvania."

Recent movements of population have given to Lincoln University a strategic position. It is midway between four of the largest centres of Negro population in the world: New York, Philadelphia, Baltimore, and Washington; and is easily accessible from all of them.

The purpose of Lincoln University is to provide a liberal Christian education for worthy young men of the colored race, in order to fit them for leadership and service. The aim has always been to train the heart and character as well as the mind, and a strong and pervasive Christian influence characterizes its training. The University is not co-educational.

Lincoln University was founded by the Rev. John Miller Dickey, D.D. (1806-1878), a Presbyterian minister of Oxford, Pa. Its first charter was granted by the State of Pennsylvania under the title of Ashmun Institute in the year 1854. In 1866 the charter was amended and the name changed to Lincoln University. It was planned to include in the institution Preparatory and College courses and professional training in Theology, Medicine and Law. The Medical and Law schools were begun, but soon discontinued, owing to difficulties of location and endowment. In 1893 the preparatory department was closed. Thus the College and the Theological Seminary are the two departments of the University.

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The College is approved by the College and University Council of the State of Pennsylvania; the American Medical Society; and since December 1, 1922, by the Association of Colleges and Preparatory Schools of the Middle States and Maryland.

The University is under the control of an independent Board of Trustees, a self-perpetuating body consisting of twenty-one members, arranged in seven classes of three each, who hold office for seven years, or until their successors are elected. The officers of the Board consist of a President, a Vice-President, a Secretary and a Treasurer, elected annually. There are three stated meetings of the Board: in February, on the day of the University Commencement, and the second Thursday of November.

The University owns permanent endowment funds of \$1,090,685.50, and buildings and grounds of an estimated value of \$730,479.03. The grounds consist of 275 acres of land, of which part is farmed, part is woodlot, and part is campus. On the campus are the following buildings:

University Hall, used for lecture and recitation purposes.

The Science Hall, with laboratories and class rooms for the departments of Physics, Biology and Chemistry.

The Mary Dod Brown Memorial Chapel.

The Vail Memorial Library, containing 31,000 volumes.

Ashmun Hall, Lincoln Hall, Cresson Hall and Rendall Hall, college dormitories.

Houston Hall, a dormitory for theological students.

The McCauley Refectory.

The Harriet Watson Jones Hospital, recently renovated and furnished as a Guest House by the Ladies' Auxiliary of the Alumni Association.

Twelve dwelling houses used as residences for professors and members of the University staff.

Livingstone Hall, a one-story frame building used as a gymnasium and for assembly purposes was destroyed by fire in February, 1934. A temporary structure to supply immediate needs has been erected, pending the collection of funds for a fully equipped gymnasium.

THE NEEDS OF THE UNIVERSITY

The Board of Trustees, in co-operation with the Faculty and the Alumni Association, has undertaken to raise an Improvement and Expansion Fund of \$400,000 for the following objects:

New Gymnasium and Assembly Hall	\$ 50,000
New Library and Equipment	150,000
Dining Hall and Equipment	70,000
Roads and Walks	15,000
Athletic Field	7,000
Sewage Disposal	18,000
Repairs to Old Buildings (including painting)	15,000
Notes and Accounts Payable	60,000
Special Administrative Expenses	15,000
Total	\$400.000

Total\$400,000

Aside from this program additional endowment funds are urgently needed to provide for salaries of a librarian and library staff, for additional scholarships to aid worthy students, and for the full endowment of the present professorial chairs and for an increased teaching staff in both the College and the Theological Seminary.

The Life Annuity Plan offers to donors an opportunity of making gifts to the University during their lifetime, without sacrificing any of their present income. The money is deposited in the careful and experienced hands of the Board of Trustees. A formal agreement is given to the donor, binding the Board to pay an annual sum in semi-annual remittances during life at rates varying from five to nine per cent, according to age at the time the Annuity Gift is made.

When it is intended to make bequests to Lincoln University, care should be taken in the preparation of wills to use the exact corporate name as known and recognized in the courts of law, namely, "Lincoln University," and to add its location, "Chester County, Pennsylvania."

All correspondence concerning the needs of the University, with checks made payable to "Lincoln University," should be addressed to the President, the Rev. Wm. Hallock Johnson, D.D., Lincoln University, Pa.

THE TRUSTEES OF LINCOLN UNIVERSITY

The Trustees of Lincoln University are arranged in seven classes of three each, who hold office for seven years, or until their successors are elected.

Term Expires June, 1935

REV. JOHN CALHOUN, D.D	Germantown, Pa.
REV. JOHN B. LAIRD, D.D	Frankford, Pa.
GUILFORD C. BABCOCK	Rockaway, N. J.

Term Expires June, 1936

CHARLES C. HUITT New York, N. Y	ζ.
REV. WILLIAM P. FINNEY, D.DGermantown, Pa	1 .

Term Expires June, 1937

WILLIAM H. VAIL, M.D	Newark, N. J.
J. FREDERICK TALCOTT	New York, N. Y.
HOWARD McCLENAHAN,	LL.DPhiladelphia, Pa.

Term Expires June, 1938

REV. CALVIN C. HAYS,	D.D.* Johnstown, Pa.
JOHN M. T. FINNEY, M.D.	Baltimore, Md.
ROBERT R. MOTON, LL.D.	

Term Expires June, 1939

REV. W. COURTLAND ROBINSON, D.D	Delhi, N. Y.
REV. WILLIAM HALLOCK JOHNSON, D.D.Lincol	n University, Pa.
HENRY B. McCORMICK	Harrisburg, Pa.

Term Expires June, 1940

REV. FRANCIS SHUNK DOWNS,	D.DBerkeley, Calif.
REV. HUGH W. RENDALL, D.D	Mendham, N. J.
R. BAXTER McRARY, LL.D.	Baltimore, Md.

Term Expires June, 1941

REV. JOHN H. GROSS, D.D	Philadelphia, Pa.
J. EVERTON RAMSEY	Swarthmore, Pa.
EUGENE PERCY ROBERTS, M.D	New York, N. Y.

* Deceased.

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OFFICERS OF THE TRUSTEES

JOHN M. T. FINNEY, M.D., President REV. W. COURTLAND ROBINSON, D.D., Vice-President WALTER L. WRIGHT, Secretary

COMMITTEES OF THE TRUSTEES

EXECUTIVE: Messrs. J. M. T. Finney (Chairman), W. P. Finney, Laird, McClenahan, Ramsey, Roberts, and Robinson.

FINANCE AND INVESTMENT: Messrs. Gross (Chairman), Huitt, Mc-Clenahan, McCormick, and Ramsey.

CURRICULUM: Messrs. Calhoun, Downs, Hayes, Laird, McClenahan (Chairman), and Vail.

GROUNDS AND BUILDINGS: Messrs. McCormick and Ramsey (Chairman).

STUDENT WELFARE: Messrs. Roberts (Chairman), and Vail.

BUDGET: The President of the University, the Treasurer of the Board of Trustees, the Chairmen of the other Committees of the Board, and the Business Manager of the University.

The President of the Board of Trustees and the President of the University are members, ex officiis, of all committees.

COUNSEL OF THE BOARD OF TRUSTEES: Lewis M. Stevens, Attorney, Philadelphia, Pa.

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FACULTY

REV. WILLIAM HALLOCK JOHNSON, PH.D., D.D. Mary Warder Dickey, President of the University, and Charles Avery, Professor of Greek and New Testament Literature

WALTER LIVINGSTON WRIGHT, A.M., LL.D. Reuben J. Flick, Professor of Mathematics

REV. GEORGE JOHNSON, PH.D. John C. Baldwin, Professor of Theology and Philosophy

REV. JAMES CARTER, B.A., D.D. Isaac N. Rendall, Professor of Church History and Homiletics, Emeritus

REV. WILLIAM THOMPSON LYNN KIEFFER, A.B., D.D. Abigail Geissinger, Professor of Pastoral Theology, Emeritus

> HAROLD FETTER GRIM, M.S. William A. Holliday, Professor of Biology

REV. ROBERT McEWEN LABAREE, A.M., D.D. Henry A. Kerr, Professor of Sociology, Economics and Missions

> ARTHUR EDWIN JAMES, PH.D. N. Milton Woods, Professor of Chemistry

REV. FRANK HARRIS RIDGLEY, PH.D. Professor of Hebrew and Greek

WILLIAM RAYMOND COLE, M.S. Burkitt Webb, Professor of Physics

REV. SAMUEL COLGATE HODGE, A.M. Mrs. Susan D. Brown, Professor of English Bible

REV. PHILIP SHERIDAN MILLER, TH.B., PH.D. John H. Cassidy, Professor of Latin and Instructor in Church History

> JOSEPH NEWTON HILL, A.M. William E. Dodge, Professor of English

JAMES ELMORE DORSEY, A.B. Director of Music

REV. SAMUEL DICKEY, A.M. Lecturer in Education

GEORGE CARR WRIGHT, A.M. Assistant Professor of Spanish and French

JOSEPH LEROY WILLIAMS, A.B. Instructor in Biology

PAUL KUEHNER, A.B. Instructor in German and French

WILLIAM THOMAS VALERIO FONTAINE, A.M. Part-time Instructor in Latin

> HENRY GILBERT CORNWELL, A.B. Part-time Instructor in Psychology

HOLLIS SIDNEY TILDON, A.B. Part-time Instructor in Latin and French

IVAN EARLE TAYLOR, A.M. Part-time Instructor in English

MANUEL RIVERO, A.B. Director of Athletics

CHARLES FREDERIC JONES, B.S. Assistant Director of Athletics

COMMITTEES OF THE FACULTY 1934-1935

University Committees

DISCIPLINE: W. L. Wright, Labaree, James, and Hill.
ATHLETICS: Grim, W. L. Wright, G. Johnson, and James.
MUSIC: W. L. Johnson, and Dorsey.
CHAPEL: Hodge, Grim, Ridgley, Miller, and Dorsey.
Y. M. C. A.: Labaree, Hodge, James, and Hill.
CATALOGUE: W. H. Johnson, W. L. Wright, G. Johnson, and Ridgley.
LIBRARY: Labaree, G. Johnson, Miller, and Cole.

College Committees

ADMISSION: G. Johnson, W. L. Wright, and Grim. CURRICULUM: G. Johnson, W. L. Wright, James, and Miller. ABSENCES: The Dean of the College. DEBATING AND PUBLIC SPEAKING: Hill, Labaree, James, and Taylor. SCHOLARSHIP AID: Grim, W. L. Wright, and G. Johnson. ELIGIBILITY: James, W. L. Wright, G. Johnson.

OFFICERS OF ADMINISTRATION

REV. WILLIAM HALLOCK JOHNSON, PH.D., D.D. President

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WALTER LIVINGSTON WRIGHT, A.M., LL.D. Vice-President, Dean of the University, and Treasurer

HAROLD FETTER GRIM, M.S. Assistant Treasurer

REV. GEORGE JOHNSON, PH.D. Dean of the College

REV. FRANK HARRIS RIDGLEY, PH.D. Dean of the Theological Seminary

REV. ROBERT MCEWEN LABAREE, A.M. Librarian

> MRS. JAMES E. DORSEY, A.B. Assistant Librarian

WILLIAM BINGHAM EWING, M.D. University Physician

EUGENE HERNDON GLENN Steward of the Dining Hall

GEORGE J. McFADDEN Superintendent of Grounds and Buildings

> MANUEL RIVERO, A.B. Director of Athletics

MISS KATHARINE G. JOHNSON Acting Registrar

MRS. BERTHA S. TAYLOR Bookkeeper

MISS MARGARET MORRIS, A.B. Office Secretary

GUILBERT & BETELLE, Newark, N. J. Advisory Architects

UNIVERSITY PREACHERS, LECTURERS, AND GUEST ARTISTS—1934-1935

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MR. J. CARROLL HAYESWest Chester, Pa. REV. EDWARD J. RUSSELLOxford, Pa. REV. MEYER M. HOSTETTER, S.T.DCochranville, Pa. WILLIAM ALLENOberlin, O.
REV. FRANCIS SHUNK DOWNS, D.DBerkeley, Calif.
REV. FRED L. BROWNLEE, D.DNew York, N. Y. HARRY ANDREWSWest Chester, Pa.
LOUIA VAUGHN JONES
THE LESTER ENSEMBLEPhiladelphia, Pa.
PROF. LEO S. HANSBERRY, PH.D
MISS ANNE WIGGINS BROWNBaltimore, Md.
PROF. JAMES T. YOUNGPetersburg, Va.
REV. JOHN C. LOGANPhiladelphia, Pa.
REV. JOSEPH A. STEPHENSON, D.D Philadelphia, Pa.
REV. ROBERT W. BAGNALLPhiladelphia, Pa.
REV. J. W. HAYWOOD, D.DBaltimore, Md.
PROF. CHARLES H. HOUSTONWashington, D. C.
REV. DONALD MACKENZIEPrinceton, N. J.
REV. VERNON JOHNSBaltimore, Md.
REV. GEORGE F. ELLISON, D.DPhiladelphia, Pa.
MISS HARRIET A. WILLIAMSONCheyney, Pa.
DR. JOHN H. FINLEY, New York TimesNew York, N. Y.
MRS. MARY McLEOD BETHUNEDaytona Beach, Fla.
RABBI EDWARD ISRAELBaltimore, Md.
WALTER WHITENew York, N. Y.
MRS. CORNELIA BRYCE PINCHOTHarrisburg, Pa.
ROBERT N. C. NIXPhiladelphia, Pa.
HENRY JONES CADBURYCambridge, Mass.

THE UNIVERSITY IN GENERAL

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 \mathbf{T} HE statements that follow concern the University in general: the College and the Theological Seminary.

TERMS AND VACATIONS

The University year includes thirty-six weeks of term time, divided into two semesters. There is a Thanksgiving recess of three days, a Christmas recess of two weeks, and an Easter recess of six days. Commencement Day is usually the first Tuesday in June.

ORDER AND DISCIPLINE

It is the aim of Lincoln University to develop in each individual student the sense of personal responsibility for good order, and to secure in the largest measure, his co-operation with the Faculty in the development of his own character. To this end the general management of affairs in the dormitories and dining hall is in the hands of a Student Council, elected by the student body and meeting at stated intervals and whenever necessary with the Faculty officer in charge of discipline. The largest amount of personal liberty possible is given to each student, and the number of special rules and regulations are kept to the minimum necessary. If any student shows that he is unwilling or unable to cooperate with this system of order, he may be dismissed from the University at any time. In this connection attention is directed to the By-Laws of Lincoln University, Chapter VI, Section 12, adopted by the Board of Trustees, June 1, 1909. "If the presence of any student seems to be undesirable, his name may be dropped from the roll, even though no charges be brought against him."

ATTENDANCE AT UNIVERSITY EXERCISES

Attendance at all individual appointments in any department, and at all semi-annual or final examinations is required of all students. In each course the absences are kept by the instructor in charge. As soon as the instructor is dissatisfied with any student's failure to participate punctually in the exercises of the classroom or laboratory, he shall notify him what credit, if any, in semester hours or grades he may expect at the end of the semester, unless his attendance improves. At the end of each semester, in connection with the report on grades, each instructor also reports the credit in semester hours to which the student is entitled, subject to the approval of the Dean.

Absences immediately before or after a vacation period render the student subject to a fine unless excused for cause by the Dean.

Chapel exercises are held every Tuesday, Wednesday, Thursday, and Friday mornings. Every Sunday morning divine worship is conducted in the University Chapel, and on Wednesday evening a weekly prayer meeting. The Y. M. C. A. also conducts on Sunday evenings an open forum for discussion of current problems of religious and social interest.

RELIGIOUS INSTITUTIONS AND OPPORTUNITIES

The "Ashmun Church" was established under the control of the local Presbytery of Chester as a church home for students during their college life. While it is organized as a Presbyterian Church, members of all evangelical denominations are received, and letters of dismission to churches of other denominations are given when they leave the University.

The Young Men's Christian Association has an active organization in the University. It co-operates with the national, the state, and the southern branches of the Association, and promotes locally a program of religious and recreational work.

STUDENT HEALTH AND WELFARE

The conservation of health and the maintenance of sanitary conditions in the University are under the general charge of William B. Ewing, M.D., West Grove, Pa., who visits the University twice weekly for consultation, and is available by call at any time by those who need his services. Cases requiring hospitalization are cared for either in the local hospital in West Grove, Pa., or in the University of Pennsylvania Hospital, Philadelphia.

At matriculation each year every student is required to submit to a physical health examination, and to undergo treatment for any defective conditions thus discovered.

The Physical Director and his assistants promote the physical welfare of the students by directing gymnastic drills and intramural sports. The campus with its football field, baseball diamond, tennis and basketball courts, provides ample opportunity for healthful exercises.

The Student Council, an organization elected by the student body, aims to further in every way possible the physical and social welfare of the students of the University.

THE COLLEGE

ADMISSION

A LL correspondence on matters of admission should be addressed to the Dean of the College. The final decision as to the admission of any candidate, rests, in any case, with the Faculty.

REQUIREMENTS FOR ADMISSION

The necessary blanks for admission will be sent upon application to any candidate. Certificate forms are always sent to the principal of the school; other blanks are sent to the applicant. In addition to satisfying the academic requirements, each applicant must also furnish proof of good moral character and that his health will enable him to pursue a college course without interruption.

For admission by certificate, 15 admission units are necessary. An admission unit is a preparatory school subject pursued one year with five recitation periods a week, except in English, where 3 units are given for 4 years' work.

The subject requirements are as follows:

Subject

Credit

Required: 8 units English, 4 years Foreign Language (som Algebra Plane Geometry	e ONE foreign language)	•	units "
History		1	"
Elective: 7 units, from		7	"
Foreign Language	Natural Science		
History	Social Science		
Mathematics			

15 units

Certificates will be accepted only from accredited high schools. Admission may also be secured by passing standard entrance examinations in the necessary 15 units. Lincoln University does not conduct such examinations, but recognizes those of any official and recognized examining body such as the College Entrance Examination Board, the New York Board of Regents, the Cambridge (England) Local Examinations, etc.

DEFINITIONS OF ADMISSION REQUIREMENTS

Lincoln University accepts as standard the "Definition of the Requirements" published each year by the College Entrance Examination Board, 431 West 117th Street, New York, N. Y., and mailed to those interested upon payment of the cost. It also accepts the definitions formulated by state boards of education, and prescribed by them for secondary schools.

ADVANCED STANDING

A student who wishes to enter Lincoln University by transfer from an approved institution of collegiate rank must submit an official transcript of his college record, a certificate of honorable dismissal, a catalogue of the college, together with a full list of preparatory subjects upon which admitted. Only those students are eligible for admission by transfer whose records satisfy the admission requirements of Lincoln University, whose scholarship is creditable, and whose college courses satisfy substantially the requirements imposed by the rules of the curriculum of Lincoln University up to the point at which they enter.

The Committee on Admissions will consider each case on its merits and will assign the number of hours and the subjects to be completed for the degree.

BACHELOR OF ARTS

The degree Bachelor of Arts is conferred upon students of Lincoln University who have satisfactorily met the requirements prescribed for that degree. The plan of studies leading to the degree Bachelor of Arts is arranged on the basis of a four years' course pursued in residence.

Diplomas are graded as magna cum laude, or cum laude, according to scholarship.

Magna cum laude means that the recipient has received grades of general Group I. Cum laude means general Group II.

CURRICULUM .

Beginning with the year 1935-1936 the degree Bachelor of Arts will be awarded to candidates who complete a minimum of forty-one semester courses or one hundred and twenty-four semester hours in addition to the required work in Physical Education.

A semester course is one that requires not less than three clock hours of instruction per week for a semester. A laboratory "hour" is one that requires a minimum of two clock hours a week for a semester. A course given two clock hours per week for one semester counts as half a standard course.

Every candidate for a degree completes one major and two minors after he has completed the work of Freshman year. In addition he completes two courses in English Bible. and the second sec

A major consists of at least six courses in the same subject. A minor consists of at least four courses in the same subject.

The major and minors are chosen at the beginning of Sophomore year, and are approved by the instructor under whom the major is taken.

The remaining courses to complete the forty-one required are free electives.

No student takes more than five courses each semester.

FRESHMAN YEAR

Each Freshman is required to elect 11 courses in addition to Physical Education as follows:

1 Bible-Hygiene*

2-3 English 1-2

4-5 Foreign Language[†]

6-11 From the following group, not more than one from each: Foreign Language

History Mathematics Speech Science‡

SOPHOMORE, JUNIOR, AND SENIOR YEARS

During these years thirty courses must be chosen subject to the following restrictions:§

1-6 Major (Selected from the groups enumerated on p. 24)

7-10 First Minor

11-14 Second Minor

15-30 Elective

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SPECIAL PLANS OF STUDY IN PREPARATION FOR PROFESSIONS

PREPARATION FOR MEDICINE

A student intending to study medicine should plan his college courses carefully in order to avoid conflicts between necessary courses and so avoid overloading laboratory work in his Junior and Senior years. He should consult in his Freshman year the catalogue requirements of the medical school he wishes to enter. In general the admission requirements of most medical schools are met by the following courses: Freshman English; the courses in French or German (or both as required by some medical schools) taken for two years each, if not taken in the preparatory school; General Physics; General Chemistry and Organic Chemistry; General Biology. Biology or Physics should be taken in Freshman year, and General Chemistry not later than Sophomore year. There is no restriction as to what Major a pre-medical student may elect, since he can concentrate in almost any Major Field and at the same time complete the requirements for admission to medical school. The medical schools caution the pre-medical students against an

§ The student is under the guidance of the instructor who represents the group in which his major interest lies.

[•] Bible is given one semester: Hygiene the other semester. In addition to the required Freshman course in Bible, each student must complete before graduation two other courses in Bible.

[†] The aim of the instruction in foreign language is to impart an adequate reading knowledge of at least one foreign language. Each student must therefore continue his study of some one foreign language at least two years beyond the elementary year. The Foreign Language Department will administer the requirement to meet the need of the individual case.

[‡] One course in Science involving laboratory work must be taken during the first two years.

undue concentration in the special subjects required for entrance, and in particular are not in favor of the substitution for general cultural courses of special courses in science that will be repeated during the medical course.

PREPARATION FOR LAW

In his Freshman year the student intending to study law should ascertain the entrance requirements of the school he plans to enter. Those law schools that specify that a person must hold a college degree to be eligible for admission do not usually specify what studies he shall have pursued in his undergraduate course. Nevertheless the pre-legal student should not omit courses that will be of value to him later in the study of law and in the practice of his profession. In his Freshman year he should elect an ancient language, preferably Latin, and a modern foreign language, Mathematics, and History. In his Sophomore year he should elect Speech, Economics, a Laboratory Science, and History. In his Junior and Senior years he should choose his work from Economics and Sociology; Political Science; Logic and Ethics; English Literature, and Psychology.

PREPARATION FOR THEOLOGY

The Theological Seminaries that require a college degree for entrance do not as a rule prescribe rigidly the subjects that should be taken during the undergraduate course. The intending clergyman should, however, not omit any of the following from his schedule of studies: English; Latin and Greek with one modern foreign language, preferably German; Philosophy; Sociology; Psychology; and, if it can be arranged, an elementary course in Hebrew. He should also elect those courses in Speech, Dramatics, and Music that will train him in ability to use his voice before an audience.

PREPARATION FOR TEACHING

Those intending to enter the profession of teaching should consult the requirements of the state in which they plan to teach, and whether certification will be granted to those who in addition to the cultural studies pursued in college complete certain vocational subjects. In general it is recommended to all who after their college course wish to enter the teaching field that they take as wide a cultural course as possible, majoring in the department akin to that in which they wish to teach; that they take what vocational pedagogic work is offered; and that after graduation they take the degree of A.M. in a graduate college for teachers.

PREPARATION FOR DIRECTOR OF PHYSICAL EDUCATION

Students who wish to qualify as teachers or supervisors for the physical-welfare group of activities in schools, colleges, or Y. M. C. A.'s, should place themselves under the guidance of the Director of Athletics for such practical work as he may assign, and in addition should include in their course, Biology and Anatomy, General Chemistry, Sociology and Ethics, Psychology, English Speech and Dramatics, Musical Appre-

ciation, History, and Directing, French or German, all the work offered in Physical Education and School Hygiene, together with the courses in Pedagogy sufficient to obtain a provisional teaching certificate in the State where they hope to secure employment.

GRADES, EXAMINATIONS, AND CONDITIONS

In terms of per cent the maximum mark in each study is 100 and the minimum or passing mark is 60. The mark in each course is determined by the instructor, who, however, does not report the grades in numbers but in groups. Each class is divided into five groups, of which Group I. indicates work of exceptionally high quality; Group II. indicates work of superior quality, but somewhat lower than that of the first group. Groups I. and II. are considered "honor" groups. Group III. indicates work of medium or average quality. Group IV. indicates work of an inferior quality, but above passing; and Group V. indicates a failure or condition. Students in Group V. are divided into two classes; those who are allowed to remove the failure by a re-examination, and those who have failed so badly that in order to obtain credit the course must be repeated and the examination passed. The former failure is indicated by Group V. c, and the later by Group V. f.

In order that the grouping may be significant, it is recommended that not more than 10 per cent of the class be assigned to Group I.; nor more than 20 per cent to Group II.; nor more than 50 per cent to Group III.

The general group of a student and consequently his rank in his class, is determined as follows: multiply the group number reported for each course by the number of hours per week the course is given, and then divide the sum of these products by the sum of the hours. The quotient will indicate the general group of the student in question. The limit for the first general group is 1.30; for the second general group, 2.20; for the third general group, 3.20; and for the fourth general group, 4.20.

A course is considered completed for any semester when the student has obtained a passing grade in the daily work and the semi-annual examination combined. A student who receives a grade of Group V. f must repeat the course, or, if it is an elective, take an equivalent subject with the approval of the Committee on Curriculum. In certain yearcourses a grade of Group V. c in the first semester may, if the instructor so recommend and the Committee on Curriculum approve, be canceled by a grade as high as Group III. gained in the second semester. All failures of the grade of Group V. c must be removed within six months after being incurred or no credit will be allowed for the course. A fee of \$1.00 must be paid for each conditional examination. Not more than one trial is allowed any student to remove a condition.

A student inexcusably absent from an examination will be marked either Group V. c or V. f, as the instructor may recommend. A student unavoidably absent at the time set for taking the examination will be given an opportunity to take it without fee. If he fails to do so, he must repeat the course with the following class if the subject is a required one.

To remove a condition the average of the term mark and the new examination mark combined in the ratio of three to one must reach 60 per cent.

A student is enrolled in the Freshman Class until he has completed twenty-eight semester hours, and removed all entrance conditions; in the Sophomore Class until he has completed at least sixty semester hours; in the Junior Class until he has completed at least ninety-two semester hours; then in the Senior Class.

DISMISSAL FOR LOW SCHOLARSHIP

It is not the policy of Lincoln University to co-operate with students after it has become evident that they are either unwilling or unable to maintain reasonable standards of work.

Students who fail to pass as many as three courses in any semester with three different instructors, and provided that the failures amount to 50 per cent of the total number of semester hours each is taking, are not allowed to continue.

If conditions cumulate twenty semester hours the student is not allowed to continue.

Students who in the semi-annual examinations receive a grade of general Group IV. are placed on probation, and if during the following semester do not show improvement, may be required to withdraw from the University.

GRADUATION

The number of semester hours required for graduation is, as already stated, 124, with a grade of general Group III., and a residence of four years. The courses taken must conform to the regulations governing the curriculum.

The degree of Bachelor of Arts is conferred by vote of the Trustees at the annual Commencement upon students who have completed the requirements as to courses and grades to the satisfaction of the Faculty, have paid to the Treasurer all college charges, and have returned all books belonging to the Library.

The Faculty will recommend to the Trustees that the degree of Bachelor of Arts magna cum laude be conferred upon all members of the graduating class who have received grades of general Group I., and that Bachelor of Arts cum laude be conferred upon all who stand in general Group II. The names of Seniors taking honors are printed on the Commencement program.

HONORS

1. The privilege of reading for honors shall be granted to Juniors who have completed all Freshman and Sophomore work, who have at least ten courses or sixty semester hours to their credit and who have maintained a general second group standing.

2. The Junior candidate shall select two Heads of Reading and carry no more than twelve hours in class-room work.

3. The Senior candidate shall select four additional Heads of Reading and carry no more than nine hours in class-room work.

4. The six Heads of Reading shall form a coordinated field of study

so that a comprehensive examination is possible. The six Heads of Reading, in most cases, will be under the direction of one department.

5. The comprehensive examination shall be in charge of a group of three professors. A part of the examination shall be oral.

6. A candidate who shows unwillingness or inability to pursue an independent course of reading shall return to regular course work.

7. The general regulations of a major and two minor subjects shall still be in force.

PRIZES

The following prizes are offered annually for proficiency in the work of the departments indicated:

ENGLISH AND PUBLIC SPEAKING

THE ELIZABETH H. TRAIN MEMORIAL PRIZES IN ORATORY, given in 1919 by the Rev. William P. Finney, D.D., in memory of Elizabeth H. Train, award fifteen dollars to the best speaker, and ten dollars to the next best in a public Sophomore oratorical contest.

THE CLASS OF 1900 PRIZE awards ten dollars to that student who in the judgment of the Faculty has acquitted himself most creditably in the intercollegiate debates.

THE FRESHMAN-SOPHOMORE DEBATE PRIZE awards a silver cup, donated by Daniel G. Hill of the class of 1917 and the Baltimore alumni, to the winner of an annual debate between representatives of the Freshman and Sophomore classes.

THE KAPPA ALPHA PSI PRIZES IN ORATORY, given by Epsilon, the local chapter, award annually a silver loving cup to the best speaker, and a gold medal to the next best, in a Freshman oratorical contest.

The Delta Zeta Chi Debating Society awards each year keys to those who have proved themselves excellent debaters in the intercollegiate contests.

SOCIAL SCIENCE

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THE ROBERT FLEMING LABAREE MEMORIAL PRIZE IN SOCIAL SCIENCE awards annually twenty-five dollars to a student of social science, in the upper two classes, who is taking one or more courses in that department during the current year. The prize is awarded on the basis of a scholarship, not lower than general Group II. for the year, and by the best dissertation of not more than three thousand words on an assigned theme.

NATURAL SCIENCE

THE BRADLEY PRIZE of a gold medal is awarded to that member of the Senior class who has maintained the highest average standing in selected branches of natural science.

SCHOLARSHIP STANDING

THE THEODORE MILTON SELDEN MEMORIAL PRIZE, given by NU Chapter of the Alpha Phi Alpha Fraternity, of which he was a member, awards a gold medal to the Freshman making the highest scholastic average.

THE CLASS OF 1915 PRIZE, given by the members of that class, awards the interest on one hundred dollars, on the recommendation of the

Faculty Committee on Athletics, to that student of the graduating class of the odd years, who has best combined athletic distinction and scholar-ship standing.

THE CLASS OF 1916 PRIZE, given by the members of that class, awards the interest of one hundred and twenty-five dollars, on the recommendation of the Faculty Committee on Athletics, to that student of the graduating class of the even years, who has best combined athletic distinction and scholarship standing.

GENERAL PRIZES

THE ANNIE LOUISE FINNEY PRIZE, given by Dr. John M. T. Finney, Baltimore, Md., awards annually fifty dollars to that student of the College, who in addition to maintaining a creditable standing in scholarship, has best exemplified in his character, conduct and influence, the ideals of Lincoln University.

THE EDWARD LYNWOOD COBERTH MEMORIAL PRIZE, founded by the Rev. E. W. Coberth and Mrs. Coberth, in memory of their son, who would have graduated in 1924, awards twenty dollars in gold to the member of the Senior class, who during his college course has shown the most humanitarian interest in his fellow students.

EXPENSES

Bills are payable by semester in advance, one-half of the yearly charge being payable on registration in the fall and the balance at the opening of the second semester. A certificate of payment from the Treasurer's office is required before the student is allowed to attend classes.

The charges for each semester in the College are as follows:

Tuition	
Board	
Library Fee	
Athletic Fee	
Student Activities Fee	2.50
	45.00

Room rent, including light and heat, varies from \$25.00 to \$60.00 each semester.

The total sum of fixed charges varies, therefore, from \$170.00 to \$205.00 per semester, depending on the price of the room occupied.

Students who take courses in excess of the number allowed, whether for credit or as auditors, are chargeable at the rate of \$4.50 per semester hour.

The graduation fee (for Seniors only) is \$5.00.

In view of the wide range in the expenditures of individual students for travel, textbooks, clothing, fraternity fees, and other social expenses, it is not possible to furnish an estimate as to the total amount necessary to defray all costs. Books and supplies will probably amount to from \$15.00 to \$30.00 annually. With the help of the list of fixed charges

given above, the individual student should be able to estimate approximately his expenses for the year. The University reserves the right to change the above charges if necessary to meet the actual cost.

COLLEGE ROOMS

The College has three buildings used as dormitories, accommodating about three hundred students. Each room is provided with the essential articles of furniture, such as desk, chairs, table, bed, and chiffoniere. The buildings are heated from the central heating plant, are lighted by electricity, and have ample bath and toilet conveniences. Necessary repairs are made by the University, but all additional work is at the expense of those who occupy the rooms.

In assigning rooms preference is given to students in College in order of classes. A drawing for rooms for the succeeding session is held at the close of the session in progress. Incoming students desiring rooms may secure reservations by sending a \$15.00 advance deposit to the Treasurer. All rooms are assigned subject to the regulations of the University as to student residences, and occupants are liable for any damage to the dormitory and its furnishings.

The Dean of the University or a duly designated representative shall have the right to inspect at any time any of the rooms occupied by students.

SELF-HELP AND SCHOLARSHIP AID

Lincoln University does not undertake to guarantee employment to students, and does not encourage any to enter who are entirely without adequate resources. The aim is to furnish a higher education at a minimum expense to all worthy students. There are a limited number of opportunities for students to assist themselves doing such work as waiting on the table in the University dining hall, assisting in the Library, and acting as janitors in the halls and dormitories or on the grounds. Further information concerning the employment mentioned above may be had upon application to the Treasurer.

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The College department has a scholarship fund of limited amount, the income from which is expended exclusively in partial payment of the tuition of needy and deserving students of good deportment and diligent application. It is not expected that those whose circumstances admit the full payment of bills will apply for assistance. The University desires to encourage those who are obliged to secure an education largely through their own efforts, and is ready at any time to co-operate with worthy men who are willing to do their part in industry, self-sacrifice, and frugality. All correspondence concerning scholarship aid should be directed to the Dean of the College.

Scholarships may be forfeited at any time during the course through negligence or misconduct. If a student fails in any semester to achieve a grade of general Group III. any scholarship allowance for that semester is thereby forfeited, unless the Committee on Scholarship Aid shall order otherwise.

COURSES OF INSTRUCTION

Each of the following courses of instruction (arranged alphabetically) may be selected as a major as already explained above under "College Curriculum":

- 1. Biology and Hygiene.
- 2. Chemistry and Geology.
- 3. Economics and Sociology.
- 4. English and Speech.
- 5. French Language and Literature.
- 6. German Language and Literature.
- 7. Greek Language and Literature.
- 8. Hebrew Language and Literature.
- 9. History and Political Science.
- 10. Latin Language and Literature.
- 11. Mathematics.
- 12. Philosophy, Logic and Ethics.
- 13. Physics and Astronomy.
- 14. Psychology, Education and Music.
- 15. Religion and English Bible.
- 16. Spanish Language and Literature.

Courses designated by a single numeral are semester courses (odd numerals are employed for courses given in the first semester, and even numerals for courses given in the second semester). Year courses are designated by an odd numeral and an even numeral joined by a hyphen, and the work of the two semesters constitutes an integral, indivisible course.

All courses (except where otherwise indicated) occupy three hours each week.

In each subject the courses are arranged so far as possible in sequence, beginning with a general introductory course, which is pre-requisite to all that follow. The order in which courses should be elected is determined by the pre-requisite laid down under each.

An asterisk marks the chairmen of the Group Committee.

GROUP 1

BIOLOGY AND HYGIENE

Professor H. F. Grim*, Mr. J. L. Williams

BIOLOGY

1-2. General Biology. 2 hours lecture and 2 hours laboratory.

A course in biology introductory to the advanced courses, introducing the student to the structure, physiology and classification of life forms.

Professor Grim and Mr. Williams.

3-4. Mammalian Anatomy and the Comparative Anatomy of Vertebrates. 2 hours lecture and 2 hours laboratory.

During the first semester this course studies the gross anatomy of mammals, using the cat as material for dissection. During the second semester the comparative anatomy of vertebrates is presented with special reference to the dogfish, perch, mud-puppy, turtle, bird and man. *Professor* Grim and Mr. Williams.

5-6. General Embryology and Genetics. 2 hours lecture and 2 hours laboratory.

A course in chordate embryology comparative in the study of blastulation, gastrulation and organogeny, followed in the second semester by a study of fundamental genetics considering the mechanics and physiology of inheritance with simple problems in dominance, hybrid and sex ratios, back-crossing, linkage and crossing over.

Professor Grim and Mr. Williams.

7-8. Histology. 1 hour lecture and 1 hour laboratory.

A course in normal mammalian histology.

Professor Grim.

9. Parasitology.

A course devoted to the consideration of mammalian parasites found in the protozoan, helminth and arthropod groups. Careful consideration is given to life history, control and treatment for the members of the above groups. Not given 1934-1935.

Professor Grim.

11-12. Botany. 2 hours lecture and 1 hour laboratory.

A course devoted to the study of general structures and physiology of plant life, the fundamental histories of the plant groups, with the identification of local flora by the use of the key.

Professor Grim.

HYGIENE

1-2. Hygiene. One hour each semester.

Required course for Freshmen. The second semester repeats the course given the first semester. Correct bodily functions and their application. *Professor* Grim.

4. Educational Hygiene.

A course designed for those who intend to teach in school systems where a knowledge of this department of hygiene is required. Not given 1934-1935.

Professor Grim.

5-6. Physical Exercise.

Required for Freshmen. Carries no academic credit.

GROUP 2

CHEMISTRY AND GEOLOGY

Professor A. E. James*, Mr. J. L. Williams

1-2. General Chemistry. 3 hours lecture and recitation and 1 (3 hours) laboratory.

The course in general chemistry is designed to lay an adequate foun-

dation for advanced work, and to present the cultural contributions of the science of chemistry.

Professor James.

3. Qualitative Analysis. 2 hours lecture and 2 hours laboratory.

A detailed study of the cations, including their separation and stoichiometry, is interspersed with a consideration of the theory of reactions. *Professor* James.

4. Quantitative Analysis. 2 hours lecture and 2 or more hours laboratory.

Simple substances are analyzed by methods which illustrate typical gravimetric and volumetric procedures.

Professor James.

5-6. Organic Chemistry. 3 hours credit.

Lectures, recitations, and laboratory work treat the principal classes of aliphatic, aromatic, and heterocyclic organic compounds.

Professor James.

7-9. Physical Chemistry. 3 hours lecture and recitation.

During a two-year period the following topics are treated: a survey of the fundamental theories and laws of chemistry; the gaseous, liquid, and solid states of matter; valence and atomic structure; classification and the periodic system; solutions; radioactivity; colloids; thermochemistry; phase rule; spectroscopy; chemical kinetics; reactions in liquid ammonia.

Professor James.

10. Biochemistry. 3 hours lecture and recitation. Prerequisite Organic Chemistry.

Professor James.

11. Inorganic Preparations. 3 hours. Not offered 1935-1936. Mr. Williams.

12. Biochemistry Laboratory. 3 or more hours. Not offered 1935-1936.

Mr. Williams.

13. Introductory Geology. 3 hours lecture and recitation.

The general principles of the science of geology are considered with occasional excursions emphasizing local geological features.

Students expecting to major in chemistry should complete courses in trigonometry, college algebra, calculus and general physics before their senior year.

For a major in chemistry not less than four-year courses (24 semester hours) should be completed. Not given 1934-1935.

Professor James

GROUP 3

ECONOMICS AND SOCIOLOGY

Professor R. M. Labaree*

ECONOMICS

1-2. Elementary Economics.

During both semesters the principles of economics are studied by means of text-books, lectures and discussions. *Professor* Labaree.

3. Corporation Finance. Courses 1-2 pre-requisite. *Professor* Labaree.

- 4. Labor Problems. Courses 1-2 pre-requisite. *Professor* Labaree.
- 5. Money and Banking. Not given 1934-1935. Courses 1-2 pre-requisite. *Professor* Labaree.
- 6. Contemporary Economics Problems. Not given 1934-1935. Courses 1-2 pre-requisite. *Professor* Labaree.

SOCIOLOGY

1. Anthropology.

Study of primitive society. Text-book collateral readings and term papers. Not given 1934-1935.

Professor Labaree.

2. Race Relations.

This course applies to the race problems of the United States, more particularly to those of the Negro, the principles learned in Economics and Sociology, and traces their relation to the race problems of the world at large. The method of study is by papers and discussions. Not given 1934-1935.

Professor Labaree.

3. Introduction to Sociology.

This course aims to give the knowledge essential to an intelligent study of sociology. Not given 1934-1935.

Professor Labaree.

4. Principles of Sociology.

A study of social forces, processes, and institutions. Not given 1934-1935.

Professor Labaree.

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5. Social Psychology. Professor Labaree.

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6. Social Pathology.

Special attention will be given to Crime and Delinquency. Professor Labaree.

7. Marriage and the Family. *Professor* Labaree.

8. Urban Sociology.

Professor Labaree.

GROUP 4

ENGLISH AND SPEECH

Professor J. N. Hill*, Mr. I. E. Taylor

1-2. Freshman English.

This course consists of a review of the principles of grammar, and a complete study of composition and rhetoric, together with collateral reading. It is required of all Freshmen.

Professor Hill and Mr. Taylor.

3-4. English Literature.

This is an elective course, primarily for Sophomores. It aims to survey the history of English Literature from the earliest times to the close of the nineteenth century. Collateral reading and papers are required.

Professor Hill.

5-6. American Literature.

This is a survey course in the history of American Literature from the earliest times to the beginning of the twentieth century. Some modern American Literature will be considered extensively. Collateral reading and periodic papers are required. Open to Juniors and Seniors.

Mr. Taylor.

7-8. The Novel.

This course considers the development of the English novel from Richardson to Scott (first semester), and from Dickens to the present time (second semester). Lectures on the history and technique of the novel, the reading of at least twenty novels, and periodic papers constitute the work of the course. Open to Juniors and Seniors.

Professor Hill.

9. Shakespeare.

The study of at least fifteen plays of Shakespeare, including a detailed analysis of at least five, with a survey of the life and times of Shakespeare constitute the work of the course. Open to Juniors and Seniors. *Professor* Hill.

10. History of the Short Story.

Professor Hill.

11. The Essay.

A study of the essay as a literary form, with an extensive survey and critical analysis of English and American essayists and their work. Offered to students of high standing. Not given 1934-1935.

12. The Romantic Movement in English Literature.

This course will include a study of the poetry and some of the prose representative of this school. Special attention will be given to the work of Coleridge, Southey, Hunt, Byron Shelley, Keats and Wordsworth. Open to Juniors and Seniors. Not given 1934-1935.

13. Contemporary British and American Poetry.

This course will consist of a critical analysis of the poetry of contemporary British and American authors. Lectures, collateral readings and papers. Open to Juniors and Seniors. Not given 1934-1935.

15-16. Advanced Composition and Journalism.

The first semester is given to a survey of the accepted forms of journalistic writing. During the second semester the class studies the prose style of outstanding authors and each student is encouraged to develop his own. The editing of the school paper gives opportunity for practical work.

Professor Hill.

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SPEECH

1-2. Argumentation and Public Speaking.

During the first semester this course includes training in the principles of argumentation and debate, with special attention to the composition and delivery of individual arguments and group debates. During the second semester the fundamentals of speech, voice, diction and gesture will be stressed.

Professor Hill.

GROUP 5

FRENCH LANGUAGE AND LITERATURE

Professor G. C. Wright*, Mr. P. Kuehner and Mr. H. S. Tildon

1-2. Elementary French.

Mr. Kuehner and Mr. Tildon.

3-4. Intermediate French.

Two hours a week are given to the reading of modern French texts. One period a week is devoted to a review of the essentials of French grammar.

Professor G. C. Wright and Mr. Tildon.

5-6. General Introduction to the Study of French Literature.

Careful study in class of selections from the outstanding works of French literature, supplemented by a general review of literary history and rapid outside reading of assigned texts.

Professor G. C. Wright.

7-8. French Literature. (Course 1.)

A study of the Literary masterpieces of the 16th and 17th centuries. Lectures, assigned readings and reports.

Mr. Kuehner.

7-8. French Literature. (Course 2.)

The literature of the 18th and 19th centuries. Mr. Kuehner.

GROUP 6

GERMAN LANGUAGE AND LITERATURE

Mr. P. Kuehner*

1-2. Elementary German.

During the first semester the essentials of grammar with emphasis on correct pronunciation. During the second semester reading of easy German is introduced.

3-4. Intermediate German.

Two hours a week are given to the reading of modern German texts. One hour a week is given to grammar review and practice in speaking.

5-6. Advanced German.

A course for those able to read difficult German with some ease. Selections from the outstanding works of German Literature and review of literary history. The content of the course is changed from year to year, and it may be elected twice by those who wish extra credit in German.

GROUP 7

GREEK LANGUAGE AND LITERATURE

President W. H. Johnson* and Professor F. H. Ridgley

1-2. Elementary Course.

Grammar and Reader. A course for students who entered without Greek and who wish to begin it in College.

President Johnson.

3-4. Second Year Course.

A review of Greek grammar together with the reading of selections from Xenophon and Homer and an introductory study of Greek civilization.

Professor Ridgley.

5-6. The Phaedo of Plato and selections from Herodotus. 2 hours. *President* Johnson.

7-8. The Antigone of Sophocles and selections from Lucian. Not given 1934-1935.

President Johnson.

Note.-For other Greek courses see under the curriculum of the Seminary.

GROUP 8

HEBREW LANGUAGE AND LITERATURE

Professor Ridgley*

1-2. Elementary Hebrew.

The elements of the Hebrew language with simple readings from the Old Testament.

Professor Ridgley.

Note.—For other Hebrew courses see under the curriculum of the Seminary.

GROUP 9

HISTORY AND POLITICAL SCIENCE

Professor W. L. Wright* and Mr. W. T. V. Fontaine

HISTORY

1-2. History of the United States. Professor W. L. Wright.

3-4. History of Europe-Ancient and Medieval.

Mr. Fontaine.

5-6. History of Europe-Modern and Contemporary.

A general survey of Europe from the Renaissance. The topics studied are the Reformation, the Counter-Reformation, the role of Spain, France, Sweden, Russia, Prussia, and England, in the development of Europe. During the second semester emphasis will be laid on the French Revolution, the Napoleonic wars, the network of secret alliances which were partly responsible for the fiasco of 1914, and the post-war efforts at international co-operation. Not given 1934-1935.

7. English History.

An outline course for under-classmen offered as a background to the study of American history. Britain under the Romans, Danes and the Normans; the rule of the Plantagenets, the Houses of Lancaster and York; the dynasty of the Tudors, the Stuarts and the House of Hanover. Not given 1934-1935.

POLITICAL SCIENCE

1. American Government.

An analysis of the structure and problems of American federal, state and county governments.

Professor W. L. Wright.

2. Introduction to Government.

The scope of politics and government; the nature of the state; sovereignty; the forms and types of governmental institutions.

Mr. Fontaine.

GROUP 10

LATIN LANGUAGE AND LITERATURE

Professor P. S. Miller*, Mr. W. T. V. Fontaine, and Mr. H. S. Tildon

1-2. Elementary Latin. Mr. Fontaine.

3-4. Second Year Latin. Mr. Tildon.

5. Cicero's Orations. Mr. Fontaine.

6. Vergil. Mr. Fontaine.

7-8. Latin Prose and Poetry. Professor Miller.

- 9. Roman Satire: Juvenal. Professor Miller.
- 10. Roman Historians: Tacitus. Professor Miller.
- 11. Sources of Roman History. No knowledge of Latin required. *Professor* Miller.

12. Sources for the Life of Alexander the Great. *Professor* Miller.

GROUP 11

MATHEMATICS

Professors W. R. Cole and W. L. Wright*

- 1-2. Algebra, Analytic Geometry and Trigonometry. Required course for Freshmen. *Professors* Cole and W. L. Wright.
- 3-4. Analytic Geometry and Elementary Calculus. *Professor* W. L. Wright.
- 5. Differential and Integral Calculus. Open to students who have taken Course 3-4. *Professor* W. L. Wright.
- 6. Advanced Calculus and Differential Equations. Open to students who have taken Course 5. *Professor* W. L. Wright.

8. Algebra and Theory of Equations.

A course for advanced students based on H. B. Fine, College Algebra. Not given 1934-1935.

Professor W. L. Wright.

9. Teaching of Mathematics.

A critical review of algebra, geometry, and trigonometry, and a study of methods of teaching. Intended for students who aim to teach mathematics in high school or college. Not given 1934-1935.

Professor W. L. Wright.

GROUP 12

PHILOSOPHY

Professor G. Johnson*

1-2. General Introduction to Philosophy.

The fundamental problems of philosophy. The work is carried on by collateral readings, lectures, written papers and discussions.

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3-4. Contemporary Philosophy.

The content of this course is changed from year to year. During the first semester of 1934-1935 the philosophic problems presented by contemporary science were studied; during the second semester the various types of contemporary thought: Realism, Idealism, Pragmatism, and Neo-Scholasticism.

5. Logic.

A study of the Aristotelian logic, the present-day mathematical logic, induction, and the general philosophical problems arising therefrom with applications to the theory of knowledge and the procedure of the sciences.

6. Ethics.

A survey course in the origin and growth of morality, that aims by means of lectures, readings, papers and discussions to train the student in reflective thinking on present ethical problems.

GROUP 13

PHYSICS AND ASTRONOMY

Professor W. R. Cole*

PHYSICS

1-2. General Physics. 2 hours lecture and 2 hours laboratory.

Elective for all classes. First semester, Mechanics and Heat. Second semester, Electricity, Sound and Light.

5. Light. 2 hours lecture and 2 hours laboratory.

This course deals with the development of optical theory, paying particular attention to geometrical optics, properties of waves, interference and diffraction and polarization.

Courses 1-2 are pre-requisite.

6. Electricity and Magnetism. 2 hours lecture and 2 hours laboratory.

This course places special emphasis on the solution of problems of direct currents and of the magnetic circuit of direct current machinery. The vector method of solving alternating current problems is introduced. Courses 1-2 are pre-requisite.

7-8. Theoretical Mechanics. 3 hours lecture.

A problem course open to upper-classmen who have a knowledge of the differential and the integral calculus. Moments of inertia, central forces, friction, impact, and statistics are some of the topics studied.

ASTRONOMY

1. Elementary Astronomy. 3 hours lecture. First semester.

A course in descriptive astronomy, illustrated by lantern slides, and by the use of the telescope for observation of the heavens. Not given 1934-1935.

GROUP 14

PSYCHOLOGY, EDUCATION, AND MUSIC

Professors S. Dickey*, P. S. Miller, and Mr. H. G. Cornwell

PSYCHOLOGY

1. General Psychology.

General introduction to the facts and principles of human psychology. Mr. Cornwell.

2. General Psychology.

Continuation of Psychology I. dealing with the evolution of human behavior from reflex activity through instinct, development of speech, volition, and habit. The laboratory work consists of the study of the human brain and its relation to behavior.

3. Educational Psychology.

This course deals with the human individual as a reacting organism; with the development of behavior, emotions and personality; with the laws of learning, transfer of training, individual differences, achievement and testing.

Professor Dickey.

4. Tests and Measurements.

An evaluation of the standardized tests in education, together with an introduction to the statistical method interpreting test results. Mr. Cornwell.

EDUCATION

1. Introduction to Teaching.

A course in the theory, principles and practice of education. The student is introduced to the leaders, the problems and the literature of the educational movement past and present.

Professor Dickey.

2. History of Education

This course traces the development of educational theories and practices and relates present-day education to the past. Not given 1934-1935. Professor Dickey.

3. Secondary Education.

A course dealing with the aims and principles of contemporary secondary education.

Professor Dickey.

4. Educational Sociology.

A course in the application of the theory and practice of sociology to school problems. A study especially of the larger relations of the school and the community.

Professor Dickey.

6. Public School Administration.

This course is planned for students who have had at least one year's work in educational subjects. It considers the problems involved in teaching and supervising; aims and techniques in school subjects, school surveys and rating systems, instructional morale and community improvement.

Professor Dickey.

7-8. Practice Teaching.

A course consisting of a stated number of hours in observation, followed by an equal number of hours of teaching in approved high schools, designed to meet the requirements for the Pennsylvania college graduate provisional certificate. The class devotes in addition to the work mentioned one hour each week to discussion of results.

Professor Miller.

MUSIC

Mr. J. E. Dorsey†

1-2. Science of Harmony.

Instruction in the rudiments of music and elementary harmony, including a study of system in musical notation.

3-4. Advanced Harmony.

A continuation of Course 1-2 with the addition of original composition.

5. Elementary Counterpoint.

A harmonic approach to contrapuntal knowledge. Motive development and the small invention; four parts.

7-8. Musical Form.

The elements of musical form; theme and variation, rondo-forms, sonata forms. Pre-requisite Courses 1-2, and 5.

9-10. Music Appreciation.

Learning to hear music and to develop the power of thinking in definite terms concerning music heard or performed. The teaching is based upon the methods of literary criticism. Lectures and discussions in connection with rehearsal periods, aided by instruments, voices and the phonograph. Open only to students belonging to the Lincoln University Musical Club.

11-12. History of Music.

13-14. Hymnology. 2 hours.

A course intended to meet the needs of those preparing for the various forms of church leadership. Half of each period is devoted to the sight singing of hymns, and half to lectures and discussions of the great hymns, hymn-writers and the history of hymnody in the Christian Church.

[†] Absent on leave 1934-1935.

GROUP 15

RELIGION AND ENGLISH BIBLE

Under this heading are grouped the courses intended primarily for undergraduates, and also the courses of the Theological Seminary which are open to students of the College.

Professors S. C. Hodge*, G. Johnson, President W. H. Johnson, R. M. Labaree, and P. S. Miller

1-2. Christian Doctrine. 2 hours.

A survey covering all the topics treated systematically in the Reformed Theology. Lectures, discussions, papers and assigned reading. *Professor* G. Johnson.

3-4. History of Missions and Comparative Religions. Not given 1934-1935.

Professor Labaree.

5. Philosophy of Religion. 2 hours. Not given 1934-1935. President, W. H. Johnson.

7-8. English Bible. General Survey of the Old Testament. 2 hours. A course open to Freshmen and repeated each semester. *Professor* Hodge.

9-10. Life of Christ. I. and II.

A year course planned for Sophomores, in two divisions, beginning in September and February.

Professor Hodge.

11-12. Apostolic History.

A course intended for Juniors and Seniors, but open also to others at the option of the instructor.

Courses 9-10 and 11-12 are given in sequence and are year courses, so that students who so desire may take two successive semesters in Bible.

Professor Hodge.

13-14. Religious Education. 2 hours.

A course following the prescriptions of the Standard Leadership Training Curriculum of The International Council of Religious Education, and intended for students preparing for leadership in the Christian churches.

Professor G. Johnson.

15. Christian Evidences. 2 hours. Professor Hodge.

16. Christian Ethics. 2 hours. Professor G. Johnson.

GROUP 16

Professor G. C. Wright*

1-2. Elementary Spanish.

The elements of grammar, composition and pronunciation. The reading of easy modern Spanish authors is introduced as early in the course as possible. a

3-4. Intermediate Spanish.

Careful reading of modern authors. One period a week is devoted to the review of grammar.

5-6. Introduction to Spanish Literature. (Course 1.)

General review of Spanish literature; careful reading in class of texts chosen for their literary value; reading outside the class period of assigned authors.

7-8. Spanish Literature. (Course 2.) Modern Prose Writers.

FRESHMAN ORIENTATION LECTURES

This course offered as an elective to Freshmen is a composite course of three hours weekly through the year. The time is divided between the departments of Biology, Chemistry, Physics, Classics, English, Economics and Sociology, and Philosophy and Religion. The aim is to give the student a general introduction to the entire field of cultural studies.

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THE THEOLOGICAL SEMINARY

HISTORY OF THE SEMINARY

THE entire work of Lincoln University had its origin in the heart and conscience of John Miller Dickey. It sprang from a clear, intelligent conviction that the Negro race, here and in Africa, must be supplied with a class of well-educated Christian leaders, thoroughly trained. Ashmun Institute was granted a charter in the year 1854 to give academical and theological education to young men of the Negro race. It was dedicated to this object, and opened for instruction, December 31, 1856. Ashmun Institute continued its work for nine years. It was without a fixed curriculum or graded classes, and yet it did excellent work, although no student was formally graduated, nor was any honorary degree bestowed. Theology was taught with the academic studies, and in this way about thirty men were trained, of whom twelve were ordained to the ministry in this country. Five of these became missionaries to Africa.

Ashmun Institute was organized before the Civil War. It was planned for free Negroes only, the slaves being utterly inaccessible. When they were set free, the Church recognized that Ashmun Institute was quite inadequate to supply their great and pressing need of churches and schools, preachers and teachers. Therefore, in 1866, Lincoln University was organized, the same as Ashmun Institute in spirit and scope, but with a wider compass. In 1867 the Theological Department was begun with a provisional course of study for two years. This course was extended in time to cover the usual three years of theological studies, and in 1871 the General Assembly of the Presbyterian Church in the United States of America adopted the following action (Minutes for 1871, p. 581): "RESOLVED, That the General Assembly accept the oversight of the Theological Department of Lincoln University, as provided in the amended charter of that Institution."

THE SEMINARY YEAR

The Seminary year is the same as the University year already explained. Examinations are held at the close of each semester, and the system of grading is the same as in the College. Reports of each semester's work are sent to each student by the Dean of the Seminary, and will also be sent to Presbyteries and other properly constituted church authorities when desired.

SEMINARY CHARGES AND SCHOLARSHIP AID

The Seminary Charges are as follows:

Tuition, per year	\$60.00
Room, Heat and Light	50.00
Board	150.00
Fees	20.00

All students regularly enrolled in the Seminary will be given \$200.00 of scholarship aid.

Students having the bachelor's degree from a recognized College, who

maintain a creditable standing, and who do not receive aid from other sources may be granted \$80.00 of additional aid, in return for which they may be assigned to tutoring or instruction through the office of the Dean.

All expenses for text-books, laundry, travelling and personal needs must be met by the student.

RELIGIOUS SERVICE AND ACTIVITIES

The Seminary students enjoy all the religious privileges of the University. Voluntary devotional exercises and mission study foster spiritual impulses, and community and church service afford a practical outlet to the religious life.

The Theological Lyceum, of which all theological students are members, holds weekly meetings.

PRIZES

The Miss Lafie Reed Prize in Sacred Geography, consisting of ten dollars, is given to that member of the Junior class who maintained the best standing in the course of Sacred Geography and passed the best examination. A second prize of five dollars is also given in the same subject.

Awarded in 1933-1934 to F. R. Brown and C. L. Evans.

The R. H. Nassau Prize, consisting of fifty dollars, is given to that member of the Senior class whom the Faculty shall select as best exemplifying the ideal of the Theological Department of Lincoln University in scholarship and personality. The student selected shall present an essay of not less than 500 words based on the life and work of the donor, the Rev. Robert Hamill Nassau, M.D., S.T.D., of the West Africa Mission.

Awarded in 1933-1934 to S. G. Stevens.

TERMS OF ADMISSION

In order to be admitted to matriculation and enrollment as a student in the Seminary, the applicant for admission must present to the Dean of the Seminary the following credentials:

1. A letter from the pastor or session of the Church of which he is a member, stating that he is in full communion with the Church, is of good conduct and high character, and that he possesses aptitude for theological study. Or, if an ordained minister, a letter from the church body to which he belongs, stating that he is in good and regular standing.

2. A college diploma, or a certificate of the completion of a regular course of academic study.

Blank forms upon which to make application for admission will be furnished on request by the Dean of the Seminary.

ADMISSION TO ADVANCED STANDING

A student who has taken part of the theological course in another seminary will be received to the same stage of the course on his presentation of a letter from that seminary certifying to his good standing, stating the courses he has completed, and regularly dismissing him to this Seminary. He must also comply with the terms of admission set forth in the preceding paragraphs.

GRADUATE AND OTHER STUDENTS

A student who has completed the regular course of study in another seminary may be admitted provided he present a certificate to that effect from that seminary. No graduate of any theological seminary, however, shall be eligible to scholarship aid.

An ordained minister, who has not completed the regular courses of study in a theological seminary, may be admitted to the privileges of the Seminary upon presentation of credentials from an authorized ecclesiastical body attesting that he is in good and regular ministerial standing. The hospitality of the Seminary may also be extended to accredited persons who may desire to pursue special studies.

THE COURSE OF STUDY

The course of study is designed to meet the educational requirements for the ministerial office as laid down by the Presbyterian Church in the U. S. A. These in brief demand the possession of a bachelor's degree from an accredited college or university, and a minimum of two years of study in a recognized theological school. The theological department of Lincoln University, recognized by the General Assembly of the Presbyterian Church in the U. S. A. as one of its standard seminaries, gives a three years' course in the Bible in the vernacular, theology, church history, New Testament Greek, Hebrew, Old and New Testament Exegesis, practical theology such as preaching, pastoral work, church management and religious education.

Students who hold the degree of bachelor of arts or its equivalent from an accredited institution receive the degree of bachelor of sacred theology (S.T.B.) upon completion of the full theological course. Students who cannot present the complete college preparation, may if admitted, receive a certificate of the work actually completed.

The studies of the course are arranged in logical sequence, and are distributed through three years in such manner that thirty semester hours should be taken each year. A minimum of ninety semester hours is required for the degree.

The courses are distributed into the following groups:

I. Old Testament (in the original)

II. New Testament (in the original)

III. English Bible

IV. Church History and Missions.

V. Apologetics

VI. Systematic Theology

VII. Homiletics and Practical Theology

No student will be advanced into the middle or second year class who has not completed at least 26 semester hours; and no student will be counted a member of the Senior or third year class who has not completed at least 56 semester hours.

Many courses in the College department of the University are open to Seminary students, and may be profitably pursued by qualified men. All such optional work, however, must be approved by the Dean of the Seminary and the Dean of the College.

THE DEGREE OF A. M. IN THEOLOGICAL STUDIES

The degree of A.M. in Theological Studies will be granted under the following conditions:

1. All candidates for the degree must hold an A.B. degree from an acceptable institution.

2. No student will be considered a candidate for the degree until he has completed 32 semester hours of work in the Theological Seminary of Lincoln University.

3. The student must maintain a general average of second group in his regular Seminary work.

4. The candidate must complete 12 semester hours of work in a major subject, in addition to the regular Seminary course.

5. The candidate must satisfy the department of modern languages that he has a knowledge of French or German sufficient for the reading of publications in his subject of concentration.

6. The candidate in addition to passing a comprehensive examination must submit a thesis in his subject of concentration, this thesis to be approved by the Theological Faculty.

DESCRIPTION OF THE COURSES OF STUDY

Courses designated by a single numeral are semester courses (odd numerals are employed for courses given in the first semester, and even numerals for courses given in the second semester). Year courses are designated by an odd numeral and an even numeral joined by a hyphen, and the work of the two semesters constitutes an integral, indivisible course.

I. OLD TESTAMENT (IN THE ORIGINAL)

Professor F. H. Ridgley

1-2. Hebrew Grammar and Reading. 4 hours.

The Junior year is given to acquiring a knowledge of the language. The grammatical principles and a good working vocabulary are gained by a rapid survey. The text-book used is Davidson, "Introductory Hebrew Grammar." During the latter part of the year selections from the historical books of the Old Testament are used.

3-4. Biblical Aramaic. 1 hour.

Elective course. Reading of the Aramaic portions of Ezra and Daniel, and study of selections from the Elephantine Papyri. Not given 1934-1935.

5-6. Old Testament History and Archaeology. 2 hours.

The history of the Hebrew people during the period covered by the Old Testament books. The relation of Israel to the surrounding nations and the light cast on the Scripture narrative by recent archaeological discovery. Price, "The Old Testament and the Monuments," is the text, supplemented by the use of the literature of the field.

8. Old Testament Introduction. 2 hours.

The canon and text of the Old Testament; introduction to the Pentateuch, the historical books, the poetic books and the prophets.

9-10. Exegesis of Amos and Isaiah. 2 hours.

Training in correct exegetical methods and their homiletic value. Courses for Middlers and Seniors.

11-12. Exegesis of the Psalms. 2 hours. Not given 1934-1935.

13. Old Testament Prophecy. 2 hours.

A study of the origin, development and message of the Hebrew prophets. Given in alternate years to Middlers and Seniors.

14. Biblical Theology of the Old Testament. 2 hours.

This course aims to aid the student to develop a Biblical theology and to settle constructively the critical and theological problems which all reflective study of the Old Testament must meet. Given in alternate years to Middlers and Seniors. Not given 1934-1935.

II. NEW TESTAMENT (IN THE ORIGINAL)

President W. H. Johnson and Professor S. C. Hodge

1-2. New Testament Greek. 2 hours.

For beginners in Greek; grammatical study of New Testament Greek, and practice in reading. May not be counted towards the hours required for the degree.

3. New Testament Language, Text and Canon, and Exegesis of The Epistle to the Galatians. 2 hours.

- 4. Apostolic History. 2 hours.
- 5. The Gospel of Matthew. 2 hours. Not given 1934-1935.

6. The Epistle to the Hebrews. 2 hours. Not given 1934-1935.

- 7. Studies in the Gospel of John. 2 hours. Not given 1934-1935.
- 8. Pauline Theology.

A study in Bible Theology with Exegesis of select passages from The Epistle to the Romans and other Pauline Epistles.

III. ENGLISH BIBLE

Professor S. C. Hodge

1-2. The Books of the Bible. 2 hours.

The contents, general character, central message and authorship of the books of the Bible. The course extends over two years.

3-4. The Religion of the Old Testament. 2 hours. Elective course open to all classes in the Seminary.

IV. CHURCH HISTORY AND MISSIONS.

1. History of the Ancient Church. 3 hours. *Professor* Miller.

2. The Medieval Church. 3 hours. Professor Miller.

3. The Reformation. Not given 1934-1935.

- 4. Modern Christianity. Not given 1934-1935.
- 5. History of Missions. Not given 1934-1935. Professor Labaree.
- 6. The Apostolic Fathers. 2 hours. Professor Miller.
- 7. Seminar: History of the Doctrine of the Atonement. 2 hours. Professor Miller.

V. APOLOGETICS

Professors S. C. Hodge, R. M. Labaree and President W. H. Johnson

- 1. Philosophy of Religion. 2 hours. Not given 1934-1935. President W. H. Johnson.
- 2. Christian Evidences. 2 hours. Professor Hodge.
- 3. Comparative Religions. 3 hours. Not given 1934-1935. Professor Labaree.

VI. SYSTEMATIC THEOLOGY

Professor G. Johnson

1-2. Christian Doctrine. 2 hours.

A survey course covering all the topics usually treated in the Reformed theology.

3. Systematic Theology. 2 hours.

The content of this course varies from year to year. During 1934-1935 the topic is The Barthian Theology.

VII. HOMILETICS AND PRACTICAL THEOLOGY

Professors S. C. Hodge, F. H. Ridgley, P. S. Miller, and Mr. J. E. Dorsey

1-2. Homiletics. 2 hours.

Professor Ridgley.

Prescribed course for Juniors. Principles and methods of the composition and delivery of the sermon. Instruction by text-book and preaching before the class.

3-4. Homiletics. 2 hours.

Professor Miller.

A course for Middlers and Seniors. Course 1-2 pre-supposed. Preaching before the professor and the class, and on Wednesday evenings before a general audience in the University Chapel.

6. Pastoral Theology and Church Government. 2 hours. Professor Hodge.

The problems of the pastor and the various phases of ministerial work; the methods of individual soul-winning and the memorizing of appropriate Scripture texts; the conduct of worship; church organization and administration; the principles and forms of church government. Required collateral readings and preparation of theses on assigned topics.

7-8. Religious Education. 2 hours.

Professor G. Johnson.

A course following the prescriptions of the Standard Leadership Training Curriculum of the International Council of Religious Education, intended not merely for the training of the prospective pastor in the technique of teaching the Christian religion, but also to fit him to train others. ł

9-10. Hymnology. 2 hours.

Mr. Dorsey.

This course (identical with Music 11-12 in the College curriculum) is to meet the needs of church leaders. Half of each period is devoted to the sight singing of hymns, and half to lectures and discussions of the great hymns, hymn writers and the history of hymnody in the Christian Church. Not given 1934-1935.

11-12. Christian Sociology. 2 hours.

This course is a general survey of the nature and problems of sociology from the standpoint of Christian society. In the first semester the theoretical foundations of sociology will be studied. In the second semester, the realities of human inter-social relations will form the basis of study with specific reference to the Negro problem in the United States. Not given 1934-1935.

DEGREES, HONORS CATALOGUE OF STUDENTS

DEGREES CONFERRED JUNE 5, 1934

Harold Rossini Minus	Atlantic City, N. J.
Richard Powell Moultrie, Jr	Wildwood, N. J.
Glenford Pennington Mussenden	
George Elson Porter	
Ralph Wilson Purcell	
Arthur James Robinson	
Woodrow Wilson Smithey	
Spurgeon Sparks	
George Henry Taylor	Princeton, N. J.
Richard Wesley Thompson	Carlisle, Pa.
Leroy Wenfort Upperman	Jersey City, N. J.
Alfred Walter Walker	
Charles Caesar Walker	
James Salinthus Whittaker	
Arnett Franklyn Williams	

By action of the Board of Trustees the degree of BACHELOR OF ARTS shall be conferred upon the following men upon the completion of all academic and financial requirements:

Homer Ulysses Ashby William James Bush	
Cornelius Johnson Cooper	
Sidney Crichlow	
Mansfield Finney	Camden, N. J.
Ira Leland Gibbons	Brooklyn, N. Y.
Robert Henderson Griffin	Chapel Hill, N. C.
William Bernard Howard	Brooklyn, N. Y.
William James	Statesboro, Ga.
Sterling Julian Maupin	Haledon, N. J.
Earl Orton Pree	Washington, D. C.
Quinton E. Primo, Jr.	Delray Beach, Fla.
Aspinwall Hodge Redd	Savannah, Ga.
Arthur Willis Reed	Wilmington, Del.
Idel William Edward Taylor	Wilmington, Del.

PRIZES AWARDED AT COMMENCEMENT

June 5, 1934

The BRADLEY MEDAL to Norman E. Gaskins, '34.

The FINNEY PRIZE to Norman E. Gaskins, '34.

- The TRAIN MEMORIAL PRIZES IN ORATORY to H. Carl Moultrie, '36, first, and Cyril A. Riley, '36, second.
- The THEODORE MILTON SELDEN MEMORIAL PRIZE to Thomas M. Reed, '37.

The KAPPA ALPHA PSI PRIZES to Thomas M. Reed, '37, first, and Algernon S. Belcher, '37, second.

The R. F. LABAREE MEMORIAL PRIZE to Raymond O. Hatcher, '34.

The CLASS OF 1916 PRIZE to Alfred W. Walker, '34. The JUNIOR ORATOR PRIZES to Lucius C. Gray, first, and Randolph E. O'Neale, '35, second.

The ROBERT HAMILL NASSAU PRIZE to Samuel G. Stevens, '34.

The MISS LAFIE REED PRIZES to Frank R. Brown, first, and Charles L. Evans, '36, second.

SENIOR HONOR MEN

Magna cum Laude

Harold Alfred Farrell

cum Laude

James Walter Adams, Jr. Delmas Dunbar Anderson Walter Wellington Bonner William Henry Braxton Sidney Crichlow Norman Edward Gaskins

a, Jr. Ira Leland Gibbons erson Raymond Odrick Hatcher onner Harold Rossini Minus con Earl Orton Pree Ralph Wilson Purcell kins Idel William Edward Taylor Leroy Wenfort Upperman

Alfred Walter Walker

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HONOR MEN-1933-1934

JUNIOR CLASS

First Group

Joseph Anderson

Raleigh Eugene Carroll

Benjamin H. N. Kagwa

Second Group

Gladstone Wesley Allen Frank Edward Betz William Howard Conyers, Jr. James Curtis Day Wendell Erwin Benjamin Rutherford Garner Lucius Charles Gray Gerald Watson Keilholtz Carl Edward McDonald Randolph E. O'Neale Wiley Willard Parker Carleton Cannon Richards Joseph E. A. Schandorf Joseph Cornelius Waddy James Madison Walden Herbert Lauress Wilkins

SOPHOMORE CLASS

First Group

David Ekundayo Johnson

Second Group

David Lewis Collins John Richard Custis, Jr. Myles Wellington Hurd Charles Southward Ireland Wyatt Bernard Johnson, Jr. Theodore Herman Johnson John Russell Lamkin Roger Kirk Robert Davis McChesney Ellsworth Boyd Marrow Bryan VanZandt Moore Barrington Daniels Parker James Herman Robinson Oswald Nathaniel Wallace Albert Harold Wheeler James Malachi Whittico Roland Byard Wilson

FRESHMAN CLASS

First Group Thomas Morrissey Reed

Second Group

Samuel Chester Brisbane Robert Lee Carter Herbert Sharpless Chew William Lawton Hipkins Isham Brown Jones, Jr. Robert Nathaniel Joyner Wilfred Ballard Lloyd

Dorsey, L. L., A.B.....

Augustus William Mitchell John Rose Palmer Milton Raymond Palmer Martin Jerome Lane Pree Edward Johnson Russell, Jr. Clarence Robert Smith Theodore Raymond Still

STUDENTS IN THE SEMINARY

1934-1935

The following lists contain the names of students matriculated September 18, 1934, with the number of semester hours' credit at that date, and school from which they came.

SENIOR CLASS

Millard F. Adams, A. B	73	Johnson C. Smith University, 1925
Grover Cleveland Hawley, A. B	69	Lincoln University, 1932
Frederick D. Hooks	60	Lincoln University
Chester Albert June, A. B	68	Benedict College, 1931
William E. Kidd	54	Lincoln University
Hyland Garnett Lee, A. B	69	Lincoln University, 1933
Aston A. McKenzie	67	Rhodes School, New York
Levi Maxwell Moore	65	Lincoln University
Pickens Andrew Patterson, A. B	69	Lincoln University, 1933
Robert Edwin Thompkins, B. S	67	Johnson C. Smith University, 1931
Beverly M. Ward	63	Lincoln University
Edgar Van Wimberly, A. B	69	Lincoln University, 1929

MIDDLE CLASS

Frank Reginald Brown, A. B		Lincoln University, 1932
Franklin B. Diggs, A. B		Lincoln University, 1933
Charles Lawrence Evans, A. B	32	Lincoln University, 1933
Juttee Taliferro Garth, A. B	32	Lincoln University, 1925
Berwyn Hamilton		Booker T. Washington High School
Robert Willis Harris, A. B.	30	Fisk University, 1929
Clarence James Word, A. B	32	Lincoln University, 1933
*Special.		

JUNIOR CLASS

Robert H. Cook	
Quintin E. Primo, Jr., A. B	 Lincoln University, 1934
W. Randall Skillen, Jr., A. B.	 . Pennsylvania State College, 1934
Idel William E. Taylor, A. B	 Lincoln University, 1934
Alfred Walter Walker, A. B	 Lincoln University, 1934

STUDENTS IN THE COLLEGE 1934-1935

The following lists contain the names of students matriculated September 18, 1934, with the number of semester hours' credit at that date.

GRADUATE STUDENTS

Sem. Hrs.

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Sem. Hrs.

Kelly, G., A.B....

SENIOR CLASS

Alien, G. W Anderson, J. Arms, J. H. Bergen, C. W. Betz, F. E.	106 102 106	Brown, R. C Burge, J. T Carroll, R. E Coleman, B. F Cunnigham W. F.	114 98 104
Betz, F. E	105	Cunnigham, W. E	97

Senior Class (Continued)

	Sem.	Hrs.
Curtis, T. A		107
Dandridge, E. M		106
Day, F. W		104
Day, J. C		102
Elliott, F. G		107
Erwin, W		110
Fletcher, D. R.		96
Garner, B. R.		107
Gore, G. A		92
Gray, L. C		104
Hare, W. G		93
Harris, R. D		102
Hunt, R. C		94
Kagwa, B. N. H		95 1
Keilholtz, G. W		95j
Logan, T. S. W		40†
21 years at J. C. Smith Univ	versit	у
McDonald, C. E		102
Mason, J. M		99
O'Neale, R. E		110

	Sem.	Hrs.
Parker, W. W		104
Pennington, W. J. D		102
Pharr, J. B., Jr		92
Richards, C. C		101
Robinson, J. H		93
Schandorf, J. E. A		111
Shepherd, E		107
Simmons, W. J		102
Smith, J		96
Smith, W. A.		95
Veney, F. R.		101
Waddy, J. C.		105
Walden, J. M.		104
Ward, G. W., Jr		100
Watts, A. F.		97
Wilkins, H. L.		109
Williams, C. A		97
Wilson, R. B.		96
Youngue, E. L., Jr.		101
I Uungue, D. D., Ji.,		TOT

JUNIOR CLASS

Amos, E. R	79
Austin, B. A	79
Baskerville, A. H	90
Blakely, U. B	84
Blalock, C. W.	70
Brown, C. H	60
Burke, L. M	76
Bynoe, H. D	71
Carlisle, J. C.	85
Collins, D. L.	63
Collins, J. W	60
Conyers, W. H	79‡
Cornwell, R. A	72
Custis, J. R	72
DesVerney, R. A	75
Ferry, R. A	60
Hill, J. H	87
Ireland, C. S	68
Johnson, D. E	66
Johnson, S. S	69
Johnson, W. B	66
Kelly, M. H	64
Kennedy, A. W	70
Kirk, R	63

Lamkin, J. R	63
McFadden, G. J., Jr	69
Marrow, E. B	74
Martin, A. J.	86
Moore, B. V.	69
Moultrie, H. C.	70
Parker, D. B	67
Plinton, J. O., Jr.	89
Reeves, G. A., Jr.	74
Reynolds, C. J., Jr.	66
Robertson, E. J	87
Saulter, L. N.	63
Shepherd, A. L	84
Thompson, D. L.	64
Till, M. C	90
Todd, T. D	90
Turner, J. M	67
Urling, W. P. G	69
Wallace, O. N	68
Watson, W. R.	64
Wheeler, A. H.	71
White, D. N	68
Whittico, J. M	71
Winkfield, P. J., Ir.	75

SOPHOMORE CLASS

Alleyne, C. H	31	Chew, H. S	33
Atwell, C. G.	40	Clarke, G. M	43
Baker, R. T	36	†Cooper, A. C. S	33
Ballard, C. A	31	Dailey, R	34
Bates, A. V	37	Dallam, L	55
Bessicks, W. C.	31	Daniel, J	31
Bleach, L. B., Jr.	49	Davis, J. L	32
†Brisbane, S. C	42	Dennis, E. S	28
Brown, H. F.	30	Durant, G. G	39
Brown, N. W	59	Fenty, F. E	42
Brown, T. C	30	†Fields, J. W.	47
Bush, D. J	39	Foy, M. N	42
Carson, H. H	40	Freeman, L. H., Jr.	33
Carter, R. L	42	Gould, H. W.	30

Sophomore Class (Continued)

	em.	Hrs.	
Guthrie, C. H., Jr		34	Moore
Hamilton, R. M		32	†Moten
Harris, P. A. W		34	Mouzo
Harris, R. C		28	Murray
Hatton, L. M		29	Palmer
Hawkins, S. E		40	Palmer
Henderson, J. H		36	Perincl
Hill, A. B		28	Pitts, V
Hipkins, W. L.		35	Pree, M
Jackson, E. B		55	Price, S
Jackson, W. A		56	Quant,
Jones, C. C		37	Reed,
†Jones, C. D		31	Robers
Jordan, T. J		52	Russell
Jordan, W. M., Jr		37	Smith,
Joyce, L. J		34	Smith,
Joyner, R. N		37	Smith,
Kimber, W. B		37	Stallard
King, G. R		33	Stallard
Layton, W. W		36	Still, T
†Lloyd, W. B		51	Terrell,
Logan, P. H. G		33	Torello
Lucas, R. D		36	Townse
Marshall, G. E		30	Treherr
Martin, H. A		28	†Tyson,
Mason, D. T		37	Umstea
Mayers, G. G.		36	William
Minns, E. A		36	Woodfo
Mitchell, A. W		34	Wright,
Mitchell, C. P.		36	

J. W..... , E. D..... 46 n, M. A.... 36 y, H. L.... 34 , J. R..... 34 r, M. R. hief, C. L. 42 31 W. H., Jr.... 32 4. J. L.... 34 37 57 37 45 E. J., Jr.... 34 31 H. A..... 46 R. H..... $52\frac{1}{3}$ 1, E. S.... 39 I, H. E. 42 . R..... 38 P. R.... 40 , J. A..... end, R. W..... 31 28 1e, C. A..... 46 Ŵ. R..... 59 d, V. L. J.... 28 s, R. A.... 36 ork, N. C.... 3243

Sem. Hrs

55

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FRESHMAN CLASS

Alexander, S. B	 Flagg, C. M	• •
Anderson, W. L.	Fox, B. D	
Antonelli, J. P	 France, J. G	• •
Ashe, J. A	Fuller, W. L	
Bailey, H. P	*Fulson, W. H	
Baltimore, C. F	 Giddings, A. T.	20
**Blake, C. M	Hallock, A. C.	
Boggs, C. T	Harper, W. T	
Bradshaw, J	Hatcher, W. F	
Brittingham, H. L	Henry, R. W., Jr	
Brown, K. M.	Hill, D. L.	
Brown, W. P.	Hill, E. R., Jr	
Buckman, H. A.	Hoenninger, J. E	
Burgess, G. L.	Jackson, A. D.	
Butt, R. J., Jr	Jackson, E. N.	
Cain, H. R	Jackson, G. C.	22
Carey, J. T	Jackson, J. A., Jr	
Carrington, M. B.	Jefferson, O. M.	
Coates, J. H.	Johnson, M. S.	27
Cuff, W. B	Johnson, W. I., Jr	
Curtis, B. T	Jones, H. G.	
Davis, D. F	Joynes, A. D.	26
Davis, T. B., Jr	Kyles, L. W	
*Deck, C	 Logan, T. A	
*Dogan, G. A	McCain, A	
Dugger, B. W.	McElwain, W. M.	
Ely, J. B	McFadien, R. F	
Fairfax, C. M	Martin, J. R	
Ferguson, J. F.	Mitchell, A., Jr	
Ferrell, E. L.	Mitchell, G. A	
Fitzgerald, J. F.	*Moore, L. P	

Freshman Class (Continued)

Sem. Hrs.

Sem. Hrs.

*Moore, R. N	••	Spencer, E. L	
Morganzo, B	••	Spruill, R. L	
Morris, L. R	25	Sumner, K	
Patterson, O		Taylor, E. L	
Perry, I. N., Jr		Taylor, H. H	
Pharr, R. D.		Taylor, J. C	
Plentty, J. T.		Taylor, J. H	
Robeson, A. M.		Taylor, W. C	
Robinson, W. A.	23	Walker, J. R	
Rogers, W. J.	23	Webster, D. H	
Rowland, F. S.		Whittington, W. E	
Singleton, P. D.		Wooding, W. J., II	
Smith, C. H.		Wright, L. M	
Smith, G. P.			

*Conditioned

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**Special

†Lacks one Semester of Physical Education

DIRECTORY OF STUDENTS

1934-1935

A—Ashmun Hall C—Cresson Hall H—Houston Hall L—Lincoln Hall R—Rendall Hall

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Directory of Students (Continued)

Directory of Stu	dents (Co	ninueu)
Brown, Thaddeus CommodoreF	٤ 20	St. Louis, Mo.
Brown, Wendell PazaviaA	5	Wilmington, Del.
Buckman, Howard Alexander		Caledonia, N. Y.
Burge, Jewell Thomas	٤ 17	New York, N. Y.
Burgess, George LangA	· 28	Vaux Hall, N. J.
Burke, Lemuel Mervyn	22	Brooklyn, N. Y.
Bush, Douglas James		New York, N. Y.
Butt, Robert John, JrL		
Bynoe, Herbert Darrell		Boston, Mass.
Cain, Randall Herbert, Jr		Philadelphia, Pa.
Carey, Joseph TheophilusL		New York, N. Y.
Carlisle, Joseph ClintonR Carroll, Raleigh EugeneL		Orange, N. J.
Carrington, Marvin Benson	· · · · · · · · · · · · · · · · · · ·	Chattanooga, Tenn.
Carson, Harry Howard	20	Cheriton, Va. Newtown, Pa.
Carter, Robert Lee.		East Orange, N. J.
Chew, Herbert SharplessR		Ardmore, Pa.
Clarke, George Macy, JrR		Bridgeport, Conn.
Coates, Joseph Hartt		Nottingham, Pa.
Coleman, Benjamin FranklinL		Philadelphia, Pa.
Collins, David Lewis		Oxford, Pa.
Collins, James WilliamA	. 20	Philadelphia, Pa.
Conyers, William Howard, JrR		Philadelphia, Pa.
Cook, Robert HH	[16	New York, N. Y.
Cooper, Andrew Curtis Searles	4	Philadelphia, Pa.
Cornwell, Royal AlexanderR	. 22	Norfolk, Va.
Cuff, William ButlerL	24	Coatesville, Pa.
Cunningham, William Ellis	. 7	Vernon Hills, Va.
Curtis, Bernard TheronL		Roanoke, Va.
Curtis, Thomas Alexander, JrR Custis, John Richard, JrC		New York, N. Y.
Dailey, Ruben		Chesapeake, Va.
Dallam, LloydR		Morristown, N. J.
Dandridge, Ernest MarcellusA	20	Pittsburgh, Pa.
Daniel, Joseph, JrR	36	Chester, Pa.
Davis, Donald FlemisterL	16	Corona, N. Y.
Davis, James LouisC	18	Tougaloo, Miss.
Davis, Thomas Benjamin, JrR	. 38	Tuskegee, Ala.
Day, Frederick WashingtonA	5	Jamaica, N.Y.
Day, James CurtisL		Jamaica, N. Y.
Deck, CarlA		Wewoka, Okla.
Dennis, Edward Spencer		Princess Anne, Md.
DesVerney, Richard AnthonyC		Savannah, Ga.
Diggs, Franklin BH		Columbus, O.
Dogan, Godfrey AA Dorsey, Leonia Lanier	24	Cambridge, Mass. Lincoln University, Pa.
Dugger, Berkeley WithrowR		Dringeton N I
Durant, George GladstoneC		Atlantic City, N. J.
Elliott, Frank George		Portsmouth, Va.
Ely, Jack Barbour		Oxford, Pa.
Erwin, WendellA	10	Gastonia, N. C.
Evans, Charles Lawrence	14	Pleasantville, N. J.
Fairfax, Cardras MorrisR		Belmar, N. J.
Fenty, Vincent EdwardC		Buffalo, N. Y.
Ferguson, Joseph FieldingA	13	Toledo, O.
Ferrell, Elmer LewisL		Pleasantville, N. J.
Ferry, Russell AlexanderA		
Fields, John William, JrR	2	Steelton, Pa.
Fitzgerald, James Franklin, JrA	6	Wilmington, Del.
Flagg, Charles McKinleyR		
Fletcher, Dennis RudolphL	40 96	rinadelphia, ra.
Fox, Bayles DabneyR Foy, Monroe NathanielR	20 15	Vonkers N V
France, John Green	24	Boston Mass
Freeman, Louis Hyme, JrL		

Directory of Students (Continued)

Directory of Dia	•	
Fuller, Wadsworth LincolnH		
Fulson, Willie HaywoodLa		
Garner, Benjamin RutherfordR.		. New York, N. Y.
Giddings, Arthur ThurstonR		. Yonkers, N. Y.
Gore, George AlbertL		Southport, N. C.
Gould, Herbert WalterA	10	. Pinehurst, N. C.
Gray, Lucius CharlesR	40	. Bayonne, N. J.
Guthrie, Charles HerbertL	29	Steelton, Pa.
Hallock Archibald Cobb		.Oxford, Pa.
Hamilton, Russell MarvinR	36	. York, Pa.
Hare, Willis GastonC		Henderson, N. C.
Harper, William TaylorA	28	Orange, N. J.
Harris, Phillip Andrew WilliamC	16	Washington, D. C.
Harris, Roscoe DwightL	25	
Harris, Robert WillisH		Nashville, Tenn.
Harris, Russell CarlA	9	
Hatcher, William FrederickA		Egg Harbor, N. J.
Hatton, Leo McPhersonL		New Canaan, Conn.
Hawkins, Samuel EdwardR	33	
Hawley, Grover Cleveland	1	
Henderson, John HenryC		New York, N. Y.
Henry, Robert William, JrC		Philadelphia, Pa.
Hill, AbrahamR		New York, N. Y.
Hill, Dwight LawrenceL		Petersburg, Va.
Hill, Edward Rutledge, JrR		Philadelphia, Pa.
Hill, James HaywoodR		Indianapolis, Ind.
Hipkins, William LawtonC	3	
Hoenninger, Joseph Edward		
	19	Lizzo Opir Flo
Hooks, Frederick D		
Hunt, Radcliffe ClydeR		New York, N. Y.
Ireland, Charles Southward		Springfield, Mass.
Jackson, Albert DonaldL		Philadelphia, Pa.
Jackson, Ellard NorwoodLa		
Jackson, Ellsworth BertramA	23	Wilmington, Del.
Jackson, George CecilR	12	Noriolk, va.
Jackson, John Andrew, JrLA		
Jackson, William AdolphusR		
Jefferson, Owen MeredithR		
Johnson, David EkundayoC		Sierra Leone, W. Africa.
Johnson, Marion SamsC	19	
Johnson, Scipio Solomon, JrC	19	
Johnson, Walter Irwin, JrA		Atlantic City, N. J.
Johnson, Wyatt Bernard, JrL		Philadelphia, Pa.
Jones, Charles DavisL	15	
Jones, Clarence ClementA		Wilmington, Del.
Jones, Haywood GarlandL		New York, N. Y.
Jordan, Thomas JeffersonR	14	
Jordan, William Mansfield, JrA	8	
Joyce, Louis JeffersonL	27	
Joyner, Robert NathanielC		Roxbury, Mass.
Joynes, Allen DeanLA	. C	Philadelphia, Pa.
June, Chester Albert	1	Manning, S. C.
Kagwa, Benjamin, N. HC	22	Uganda, E. Africa
Keilholtz, Gerald Watson		Oxford, Pa.
Kelly, Gilbert		Oxford, Pa.
Kelly, Malcolm Hollis		Oxford, Pa.
Kennedy, Alfred WilliamC		Oklahoma City, Okla.
Kidd, William EH		
Kimber, Wadsworth BruceA		Winston-Salem, N. C.
King, George ReginaldR		Pleasantville, N. J.
Kirk, Roger.	· · · · · · · · · · · · · · · · · · ·	Oxford, Pa.
Kyles, Lowell WilbertR	23	Winston-Salem, N. C.
Lamkin, John RussellR	39	Atlantic City. N. I.
Layton, William WendellR		
Lee, Hyland GarnettR	44	Baltimore, Md.

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Directory of Students (Continued)

Directory of Students (Continued)
Lloyd, Wilfred BallardA 26Jamaica, N. Y.
Logan, Philip Henry Grief, JrL 14Trenton, N. J.
Logan, Theophilus Alonzo
Logan, Theophilus Addizon
McCain, AlphonsoA 9Greenfield, Mass.
McDonald, Carl Edward A 15 Clarksburg, W. Va.
McElwain, William Madison
McFadden, George Jackson, Jr Lincoln University, Pa.
McFadien, Robert Francis
McKenzie, Aston AH 13Philadelphia, Pa.
Marrow, Ellsworth Boyd
Marshall, George Edward, Jr
Marshan, George Baward, Jr
Martin, Henry ArthurL 12Darlington, S. C.
Martin, James RichardC 23Warren Glen, N. J.
Mason, David TalbertA 22Baltimore, Md.
Mason, James MatthewL 10Augusta, Ga.
Mayers, Gilbert GerardA 26Jamaica, N. Y.
Minns, Eugene Augustus,
Mitchell, Andrew, Jr C 24 Petersburg, Va.
Mitchell, Augustus WilliamC 24Freeport, N. Y.
Mitchell, Curtis ParisC 14Denver, Colo.
Mitchell, George AlbertL 18Baltimore, Md.
Moore, Bryan VanZandt
Moore, Diyan Valizandu,
Moore, James Waymen
Moore, Levi MaxwellH 8Savannah, Ga.
Moore, Lewis PrestonL 13Atlantic City, N. J.
Moore, Randolph Nelson
Morganzo, BernardA 17Atlantic City, N. J.
Morris, Lorenzo RichardC 31Roxbury, Mass.
Moten, Edward Donaldson, Jr
Moultrie, Harry Carl A 27 Charleston, S. C.
Mouzon, Matthew Anthony
Murray, Harvey Lee
O'Neale, Randolph EugeneC 21Trinidad, B. W. I.
Palmer, John Rose
Palmer, Milton Raymond
Parker, Barrington DanielsCA 4Washington, D. C.
Parker, Wiley WillardL 18Jacksonville, N. C.
Patterson, Oliver
Patterson, Pickens Andrew
Pennington, Waddell James DavidL 11Salisbury, N. C.
Perinchief, Charles Leslie
Perry, Isaac Newton, JrL 27Chicago, Ill.
Pharr, John Benjamin, JrR 27New Haven, Conn.
Pharr, Robert Deane
Pitts, William Henry, JrR 47New Haven, Conn.
Plentty, John Thomas
Plinton, James Octavius
Pree, Martin Jerome Lane
Price, Samuel Oliver
Primo, Quinton E., Jr
Quant, George Jerome
Reed, Thomas MorrisseyA 21Philadelphia, Pa.
Reeves, George Alexander, JrR 5Princeton, N. J.
Reynolds, Collins James, Jr
Richards, Carleton Cannon
Roberson, William CharlesLA 4Chester, Pa.
Robertson, Everett James
Robeson, Aubrey McGill
Robinson, James Herman
Robinson, William AlbertL 15Smyrna, Del.
Rogers, Wilbur Joseph
Rowland, Frederick SamuelC 15Sierra Leone, W. Africa.

Directory of Students (Continued)

Directory of Stu	dents (Continued)
Russell, Edward Johnson, Jr	Oxford, Pa.
Saulter, Lloyd NathanielR	32 Port Washington, N. Y.
Schandorf, Joseph Ebenezer AC	10Tamale, W. Africa.
Shepherd, Arthur Leon	
Shepherd, Earl.	12
Simmons, William JamesL	6Charleston, S. C.
Singleton, Paul DouglasC	
Skillen, William Randall, Jr	Avondale, Pa.
Smith, Charles HerbertL	26Summit, N. J.
Smith, Clarence RobertA	18Plainfield, N. J.
Smith, George PiersonC	25Grand Rapids, Mich.
Smith, Howard AlfredC	26Chester, Pa.
Smith, JohnC	26Ardmore, Pa.
Cmith Dabart Hauss	15 III III III
Smith, Robert HenryR	
Smith, Warren Aldridge	
Spencer, Edward LegrantR	6Woodstown, N. J.
Spruill, Robert LeeL	14Creswell, N. C.
Stallard, Elbert Severe	West Grove, Pa.
Stallard, Harry Edward	
Still, Theodore RaymondL	23 Cape May Court House,
Sumner, KennethL	28Lincolnton, N. C. [N. J.
Taylor, E. LendalL.	A E Deinesten Kit
Taylor, E. Lenual.	
Taylor, Herman HarrisonL	1Petersburg, Va.
Taylor, Idel William Edward	
Taylor, Julian CorneliusC	18Ocean City, N. J.
Taylor, Julius HenryL	23Cape May Court House,
Taylor, Warren ColinR	47Columbia, Pa. [N. J.
Terrell, Prince RylandL	26Summit, N. J.
Thompkins, Robert EdwinH	10 Mannboro, Va.
Thompson, David LloydR	39 Atlantic City, N. J.
Till, Matthew CalvertL	2Philadelphia, Pa.
Todd, Tomlinson DanielR	
Torello, John Antonio	Avondale, Pa.
Townsend, Roy Willis	Nine Points, Pa.
Treherne, Carr AlfredC	16 Eastville Station, Va.
Turner, Jasper MorrisA	13Savannah, Ga.
Tyson, William RufusC	17New Haven, Conn.
Umstead, Virgil Lewis JR	20Muskogee, Okla.
Urling, Wendell Philip Greeley, JrR	4East Orange, N. J.
Veney, Frank RossC	13Baltimore, Md.
Waddy, Joseph CorneliusR	42Washington, D. C.
Walden, James MadisonR	46 Jersey City, N. J.
Walker, Alfred WalterC	28Baltimore, Md.
Walker, John RendallC	30Baltimore, Md.
Walker, John Kendan	
	23Orange, N. J.
Ward, Beverly MH	7Rochester, N. Y.
Ward, George WashingtonR	13Norfolk, Va.
Watson, Wilfred RolandC	15New York, N. Y.
Watts, Alder FalconerL	21 Jamaica, N. Y.
Webster, David HannibalL	24 Philadelphia, Pa.
Wheeler, Albert HaroldA	25St. Louis, Mo.
White, Donald NelsonL	20New Rochelle, N. Y.
Whittico, James MalachiR	14Williamson, W. Va.
Whittington, William EdwardA	30Atlantic City, N. J.
Wilkins, Herbert LauressL	
	11Boston, Mass.
Williams, Clairmont Allen, JrR	7Greenville, S. C.
Williams, Richard Arthur, JrC	25Philadelphia, Pa.
Wilson, Roland ByardC	28Newark, Del.
Wimberly, Edgar VanH	6Ocala, Fla.
Winkfield, Philip JosephC	11Washington, D. C.
Woodfork, Nelson CarterC	32 Boston, Mass,
Wooding, Walter Joseph, IILA	D Baltimore. Md.
Wright, Lloyd MilesL	13 Atlantic City, N. I.
Wright, Walter JulianC	36 New Vork N.V.
Younge, Eugene Lloyd, JrR	24 Welch W Va

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SUMMARY

College		Seminary	
Graduate	2	Senior 12	
Senior	48	Middle 6	
		Junior 4	
Sophomore	87		
Freshman		22	
-		College 274	
	274	<u> </u>	
		Total 296	

An analysis of the geographical distribution of the students, the names of whom are printed in the present catalogue, is as follows:

North

South

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NEW ENGLAND STATES Massachusetts 10 Connecticut	SOUTH ATLANTIC STATESDelaware9Maryland11District of Columbia12Virginia23West Virginia5North Carolina12			
New York	South Carolina			
158	90			
EAST NORTH CENTRAL STATES	EAST SOUTH CENTRAL STATES			
Michigan1Ohio3Indiana2Illinois2	Kentucky1Tennessee5Alabama1Mississippi1			
	8			
WEST NORTH CENTRAL STATES	WEST SOUTH CENTRAL STATES			
Missouri 3 Colorado 1 4	Oklahoma 4 4			
Foreign				

Africa	. 4
West Indies	
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SUMMER SCHOOL

LINCOLN UNIVERSITY, PENNSYLVANIA

1934

OFFICERS OF ADMINISTRATION

WILLIAM HALLOCK JOHNSON, Ph.D., D.D. President of the University

> JOSEPH NEWTON HILL, A.M. Director of the Summer School

VIOLA W. GOIN, A.B. Acting Dean of Women

HAROLD FETTER GRIM, M.S. Treasurer

ARTHUR EDWIN JAMES, Ph.D. Registrar ANNIE MABRY

Matron

FACULTY

HORACE M. BOND, M.A. Associate Professor of Education, Fisk University

RALPH JOHNSON BUNCHE, Ph.D. Assistant Professor of Political Science, Howard University

> JAMES ELMO DORSEY, A.B. Director of Music, Lincoln University

HAROLD FETTER GRIM, M.S. Professor of Biology, Lincoln University

ELLA HAITH, A.B. Instructor in English and Dramatics, Tuskegee Institute

> JOSEPH NEWTON HILL, A.M. Professor of English, Lincoln University

GEORGE JOHNSON, Ph.D. Professor of Philosophy, Lincoln University

ROBERT McEWEN LABAREE, A.M. Professor of Sociology, Economics, Lincoln University

JOSEPH ST. CLAIR PRICE, Ed.M. Associate Professor of Education, Howard University

GEORGE CARR WRIGHT, A.M. Assistant Professor of Spanish, French, Lincoln University

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THE First Summer School at Lincoln University, conducted according to the standards of the regular University work, was held during the summer of 1934. The faculty represented four well known institutions, and the students, drawn from widely differing areas, represented the teaching profession and the undergraduate body. The following is a list of the courses given and the instructors:
ENGLISHProf. J. N. Hill History of the Short Story Methods of Teaching English in Secondary Schools
FRENCHProf. G. C. Wright Intermediate Advanced
DRAMATICS Miss Ella Haith Play Production
BIOLOGYProf. H. F. Grim Bacteriology
EDUCATIONProf. J. St. Clair Price Methods of Teaching in Junior High Schools Methods of Teaching in Senior High Schools Educational Tests and Measurements
ADMINISTRATIONProf. H. M. Bond Problems in Education Among Negroes Student Personnel
SOCIOLOGYProf. R. M. Labaree Social Pathology Marriage and the Family
CURRENT ECONOMIC PROBLEMSProf. R. M. Labaree
HISTORYDr. Ralph Bunche The Negro in American History History of Western Civilization
MUSICMr. J. E. Dorsey Elementary Theory Conducting
PHILOSOPHY AND PSYCHOLOGYDr. George Johnson General Survey of Philosophy

General Survey of Philosophy Educational Psychology

SUMMER SCHOOL STUDENTS

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Benjamin Ferdinand Amos Ernest Reginald Amos	
Lydia A. Brownlow	
Anica Prudella Farrer, A.B	Lexington, Ky.
John E. Garnett, A.B	Augusta, Ga.
Augustus C. Griggs, A.B.	Augusta, Ga.
K. Lorraine Hamilton	Wilmington, Del.
Geneva B. Hawk, A.B.	Havaco, W. Va.
Prudence C, A, Higgins	Washington, D. C.
Denby C. Hobson, A.B	Winston-Salem, N. C.
Sylvia Ruth Hoffman	Washington, D. C.
Ethel C. Jackson	Clayton, Del.
Mary Bernice Johnson, A.B	Eastport, Md.
Pearle B. Jordan	Washington, D. C.
Marjorie V. Knorl	Washington, D. C.
Amaza Morris Lockett	Atlantic City, N. J.
James Everett Morris, A.B.	Oxford, Pa.
Levi E. Rasbury	Kinston, N. C.
Leon S. Roye, A.B.	
Ernestine P. Shaed	Washington, D. C.
Ophelia Isabella Skerrett	Lincoln University, Pa.
John Gaines Todd	Washington, D. C.
John Antonio Torello	Avondale, Pa.

STUDENT ORGANIZATIONS

THE John Miller Dickey Service Society is composed of college students who plan to enter the ministry. It meets twice a month for the discussion of religious and social topics.

The Isaac N. Rendall Society, named after the late President Isaac N. Rendall, serves the needs of students who expect to enter the profession of teaching.

The Philosophical Club meets monthly for the discussion of philosophical topics. 4

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The following intercollegiate fraternities have branches in Lincoln University: Alpha Phi Alpha, founded at Cornell University in 1906; Kappa Alpha Psi, founded at Indiana University in 1911; Omega Psi Phi, founded at Howard University in 1911; and Phi Beta Sigma, founded at Howard University in 1914.

The Pan-Hellenic Council, organized at Lincoln University in 1931, aims to regulate in a just and orderly manner all inter-fraternal relations.

In addition to the foregoing, the following organizations exist for the promotion of special objects: the Delta Rho Forensic Society aims to encourage the art of debate within and without the University; the Beta Kappa Chi Scientific Society, composed of all upper classmen, who have made a high standing in science, meets twice a month for the discussion of current scientific topics; the Phi Lambda Sigma Literary Society, composed of students who have achieved an honor grade in English, is intended to cultivate appreciation of good English and to encourage individual initiative in writing.

The Lincoln University Musical Club, organized in 1925, is composed of Glee Club, Quartette, Orchestra, and String Ensemble, and has for its purpose the increase of cultural appreciation of music in the student body, and to give opportunity for musical expression. Membership is open to all who show aptitude for musical development.

The Lincolnian is a publication issued from time to time as a means of developing in the student body the ability of expression in prose and poetry.

THE ALUMNI ASSOCIATION

During its more than seventy-five years of service, Lincoln University has trained about 2,500 men. Among these are five bishops of the Methodist Church, and many leading pastors in the Presbyterian, Baptist, and Episcopal Churches; the only colonel of his race to see active service on the Western Front in France; one of the two colored men who sat in the Peace Conference at Versailles; many eminent physicians in all our great centers of population; two of the three surgeons mentioned in the "Negro Year Book" as having achieved a nation-wide reputation; five college presidents and a number of college deans; the President of the Colored Teachers' Association of Georgia, and the State Superintendent of Colored Education in West Virginia; two United States ministers to Liberia, one congressman, five members of state legislatures,

several city aldermen, and two who were chosen in National Republican Conventions to second the nominations of Theodore Roosevelt and Calvin Coolidge; and the recent winner of the Harmon Prize in literature. These are some of the better known instances of success in public service, and they are cited as proof that the aim of the founders to impart a liberal Christian education to worthy men has justified itself by its results.

On April 12, 1918, there was issued "Lincoln University, College and Theological Seminary, Biographical Catalogue." This contains the essential biographical details, with occupation and address, so far as then known, of all graduates and former students of the University. It will be sent on application to the Dean of the College, postpaid, to any address, so long as copies are available. A second edition is in process of preparation, and all former students and graduates, who have not already received record blanks, are requested to apply for them to the Dean of the College, to fill them with the information requested, and mail back promptly.

The Alumni Association of Lincoln University meets annually in connection with the University Commencement in June.

ALUMNI OFFICERS

THE GENERAL ALUMNI ASSOCIATION

President—Walter G. Alexander, M.D. ('99), 136 W. Kinney St., Newark, N. J.

Vice-President—Thomas S. Burwell, M.D., ('00), 1008 Fitzwater Street, Philadelphia, Pa.

General Secretary-Rev. John T. Colbert, D.D. ('01), 829 North Fremont Avenue, Baltimore, Md.

Treasurer—Augustus B. Tabb, ('00),

145 Myrtle Avenue, Jersey City, N. J.

COMMITTEES OF THE GENERAL ALUMNI ASSOCIATION

General Conference Committee:

W. G. Alexander (Chairman)	Orange, N. J.
A. E. Bennett	Rochester, N. Y.
T. S. Burwell	Philadelphia, Pa.
J. T. Colbert	Baltimore, Md.
H. G. Dwiggins	Kansas City, Kans.
J. W. Holley	
R. B. McRary	
J. T. Paynter	Washington, D. C.
A. S. Reid, M.D	
I. N. Reed	
G. C. Shaw	Oxford, N. C.
C. H. Trusty	Jersey City, N. J.
F. T. Wilson	
•	,

Alumni Advisory Committee :
A. S. Reid, M.D. (Chairman)New York, N. Y.
J. W. HaywoodBaltimore, Md.
L. Z. Johnson Washington, D. C.
C. A. LewisPhiladelphia, Pa.
F. T. WilsonOrange, N. J. R. B. JohnsonCamden, N. J.
Alumni Representatives on Board of Athletic Control: C. M. CainAtlantic City, N. J.
F. T. Jamison, D.D.S
D. G. WyattPhiladelphia, Pa.
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FORM OF BEQUEST

To the Trustees of Lincoln University, Lincoln University, Pa., I give and bequeath the sum of \$.....to be used by said Trustees for the uses and purposes of said Corporation.

FORM A

LINCOLN UNIVERSITY ANNUITY AGREEMENT

..... having donated to LINCOLN UNIVERSITY and paid into its treasury as an absolute gift the sum of Dollars, the receipt whereof is hereby acknowledged, the said LINCOLN UNI-VERSITY, in consideration thereof, hereby promises and agrees to pay said an annuity of Dollars, during the life of said in semi-annual payments of Dollars, each, such payments and all interest of said therein to cease upon his death; it being understood that the money donated as aforesaid is an executed gift to LINCOLN UNIVERSITY from the date of the payment into its treasury aforesaid, without any accounting or liability therefor.

IN WITNESS WHEREOF, LINCOLN UNIVERSITY has caused its corporate seal to be affixed hereto duly attested this.....

day of A.D. 19...... Attest:

President

Treasurer

Secretary

